

ZMTI 135 Pastoral Epistles

At the end of this course, students will be able to:

- Articulate the authorial intent, audience context, and historical situation of the epistles.
- Explain the key theological themes of 1 Timothy, 2 Timothy, and Titus.
- Apply the theological themes to the present day for the purpose of spiritual growth.

Text for the course, *Exploring the Pastoral Epistles*, John Phillips

Course Requirements:

- Attendance. Participants must have 80% attendance to receive a passing grade.
- Assigned Reading
- Class Discussions
- Participants will write a 3-page double-spaced paper on one of the pastoral epistles. The paper should include the following information: A section describing the context of the writing including Paul's situational context, and the pastor for which the letter is written. How does this pastoral epistle speak to the church today? Three points of personal application to the student's spiritual life. The paper is due in week 7 of the course. The paper should include a title page with the student's name, subject, and date as well as page numbers. **(Remember that plagiarizing is cheating.)**

Class Schedule:

- Week 1- Introduction and 1 Timothy 1 & 2. Exhortations for Church Members.
- Week 2- 1 Timothy 3 & 4. Qualifications for Church Officers and Spiritual Discipline.
- Week 3- 1 Timothy 5 & 6. Practical Points for Church and Personal Life.
- Week 4- Intro to 2 Timothy and Chapters 1 & 2. Loyal in Faith & Strong in Grace.
- Week 5- 2 Timothy 3 & 4. Centrality of God's Word and Paul's Final Statements.
- Week 6- Intro to Titus and Chapter 1. Duties and Qualifications of Elders
- Week 7- Titus chapters 2 & 3. Importance of Sound Doctrine.
- Week 8- Class Discussion on the ecclesiological themes of the pastoral epistles and their impact/importance on the modern American church. The instructor will review these themes, offer practical conclusions, and foster class discussions.

Grades will be based on the following:

Assigned Reading 25%
Class Discussions 25%
Paper 50%

Recommended Resources: *Pastoral Epistles, Introduction and Commentary*, Donald Guthrie, Tyndale Commentary Series. *Entrusted with the Gospel: Paul's Theology in the Pastoral Epistles*, Andreas Kostenberger.

ZMTI 136: Doctrine of Prayer

At the end of this course, students will be able to:

- Articulate a theology of prayer as displayed in Scripture.
- Describe the types of prayer found throughout the Bible.
- Develop and maintain a deeply committed prayer life.

Text for the course, *Prayer: Experiencing Awe and Intimacy with God*, Timothy Keller

Course Requirements:

- Attendance. Participants must have 80% attendance to receive a passing grade.
- Assigned Reading
- Class Discussions
- Using Keller's "A Starter Plan for Daily Prayer" found on pages 254-255, participants will keep a prayer journal that includes at least six weekly entries. These entries should be completed weekly during the first six weeks of class as part of the participant's regular Bible study and prayer times. The prayer journal can be an electronic journal or hard copy kept in a notebook/binder, etc. Using Keller's outline, write out your own experiences and prayer and be prepared to turn it into the instructor in week 7 of class. **(Remember that plagiarizing is cheating.)**

Class Schedule:

- Week 1- Introduction and The Necessity and Greatness of Prayer; Pp. 1-32.
- Week 2- Understanding Prayer: What is it? Pp. 33-49.
- Week 3- Conversing with an Encountering God. Pp. 50-80.
- Week 4- Learning Prayer: The Letters on Prayer and Rules. Pp. 81-107.
- Week 5- The Lord's Prayer & What Prayer Is. Pp. 108-142.
- Week 6- Prayer: Meditating on God's Word and Seeking God's Face. Pp. 145-186.
- Week 7- Doing Prayer: Awe and Intimacy. Pp. 187-221. Prayer Journal Due.
- Week 8- Doing Prayer: Struggle and Practice. Pp. 222-262.

Grades will be based on the following:

Assigned Reading 25%
Class Discussions 25%
Prayer Journal 50%

Recommended Resources: *The Doctrine of Prayer*, T.A. Hunt. *The Struggle of Prayer*, Donald Bloesch. *Power Through Prayer*, E.M. Bounds.