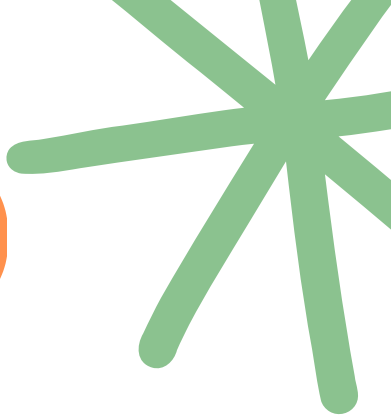




Fall 2026 ages 7-9

God Created All Things

TAB Kids Truth Series:
Bible Truth Through Fun Activities

What is the TAB Kids Truth Series?

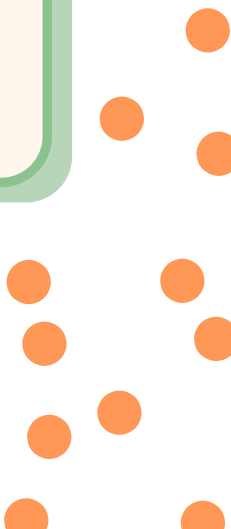


It's a series of seasonal coloring books published by TAB Media Group in Birmingham, Alabama, that helps kids to understand the truth that is laid out in Scripture through their workbook, Scripture reading, prayer, activities, and more.

Unit Topics:

- Unit 1: God Made the World
- Unit 2: God Made Me
- Unit 3: God Cares for What He Made

Copyright © 2026 by Julie Donovan. All rights reserved.
Published by TAB Media Group.



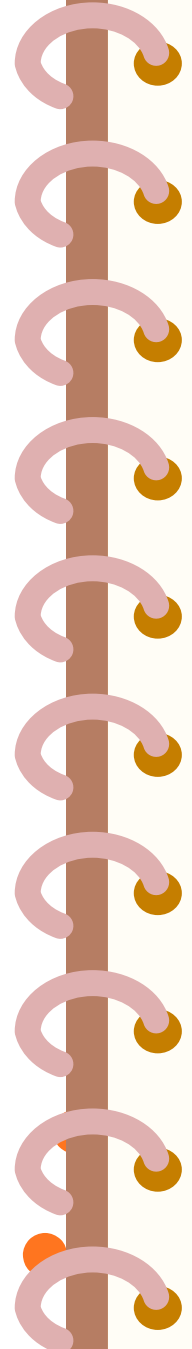


FALL
2026

Letter to Teachers



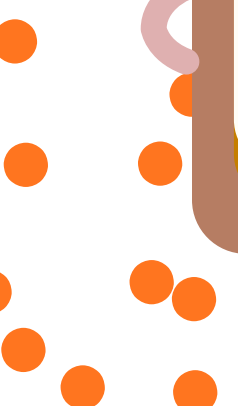
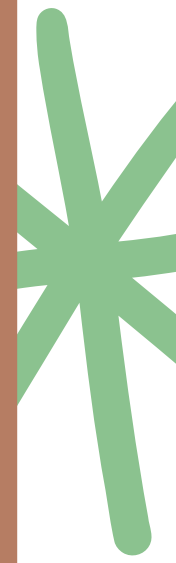
Welcome!

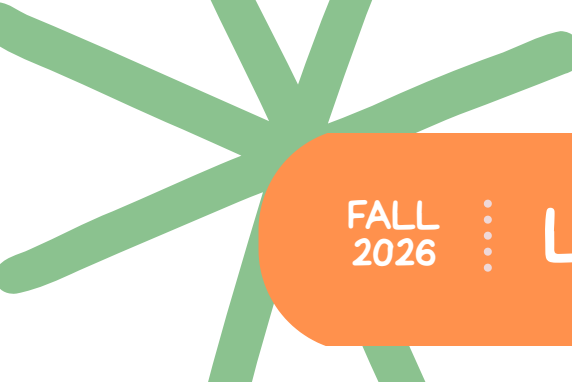


This Teaching Guide has been created to help you lead children, ages 7 to 9, in meaningful and engaging Bible learning using the TAB Kids Truth Series: Bible Learning Activity Books.

At this stage, children are growing in their ability to think, understand, and apply what they learn. They are beginning to ask deeper questions, make choices based on what they believe, and take steps toward developing their own personal faith. Children need repetition and additional perspective to understand and learn the Scriptures more fully. This guide is designed to help you teach in a way that matches how children at this age learn best. You'll find that the lessons are Christ-centered and grounded in God's Word.

Each one of the 72 lessons in this guide corresponds directly to the pages in the activity books and provides everything you need to teach with confidence and clarity. There are also some fun seasonal pages throughout the books that kids can enjoy coloring on their own or without adult guidance.

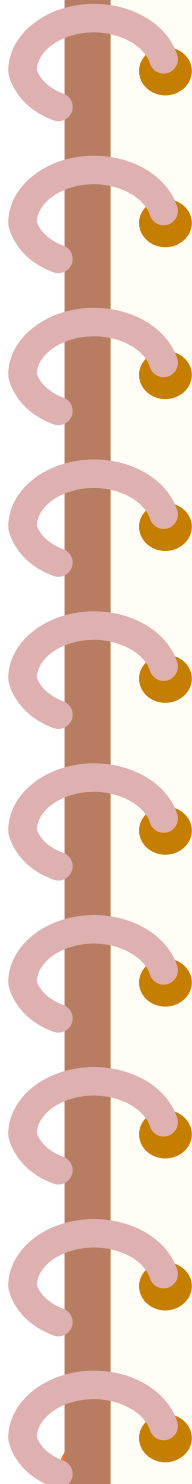




FALL
2026

Letter from the Writer

Dear Parents, Teachers, Ministers, and Grandparents,



Thank you for the privilege of walking alongside you as you teach God's Word to the children He has entrusted to you. My name is Julie Donovan, and I am the writer of this Teacher's Guide. I am a mom of two and have served in children's ministry for more than 16 years. I earned my bachelor's degree in Child Development and my Master of Divinity from Beeson Divinity School. Over the years, I have taught children in church, partnered with families, and experienced both the blessings and the challenges of helping young hearts grow in their faith.

Whether you are leading a Sunday school class, teaching in children's church, or opening the Bible around your kitchen table, your faithfulness matters. God often uses simple moments of teaching, praying, and reading His Word to shape a child's heart for a lifetime. My prayer is that the TAB Kids Truth Series will encourage you, equip you, and give you confidence as you faithfully share the truth of Scripture. The teacher's guide is designed to be practical and easy to use. The activities are simple, engaging, and use supplies you likely already have. More importantly, every lesson is intended to help children know God through His Word and to see that the entire Bible points to Jesus Christ.

Teacher's Guide Tips:

- Open your Bible and read God's Word together. There is no substitute for hearing Scripture.
- Begin with an introductory activity to help prepare children's hearts to learn. Children learn through playing.
- Apply the workbook and hand out a prize when it's completed.
- The teacher's guide page numbers correlate with the workbook.
- Spend time with the weekly prayer page, allowing it to guide both your own heart and the hearts of the children you teach.
- Don't skip the Jesus page. Each week, it highlights how the lesson fits into God's greater story of redemption through Christ.

Thank you for investing in the next generation. The seeds you plant through your faithful teaching will bear fruit for years to come. May the Lord give you wisdom, joy, and perseverance as you point children to the hope found in Jesus Christ.



FALL
2026

Teacher's Intro

For teachers, parents, or grandparents:

You will have 3 units in each workbook and teacher's guide. Each unit contains 4 sessions. You will have 6 lessons and 6 workbook pages each week. If you are doing this at home you can do 6 sessions a week. If you are teaching this at church you can use 6 sessions each week and the sessions can reinforce the main session point. You could also split them up with three on Sunday and three on Wednesday.

Each session contains:

- A simple Bible truth to focus on
- A foundational Bible Scripture verse
- A short, easy-to-read-and-teach script
- Two or three discussion questions
- A clear takeaway statement for children to say aloud and remember
- A brief prayer you can pray together
- Activities geared towards your Bible study
- After each lesson, use your child's workbook to reinforce the lesson

Where to use this guide:

- At home with your child or grandchild
- In Sunday school, children's church, or midweek Bible study
- In Christian school or homeschool settings
- In small groups or ministry programs

During each week, read the Jesus page to see how to talk about the cross and salvation.

Unit 1: God Made the World

Session 1: God Made Light & Sky (p.9)

God Made the Planets (p.9)
God Made the Night Sky (p.10)
God Made the Stars (p.11)
God Made the Sun & Moon (p.12)
God Made Day & Night (p.13)
God Made the Rainbow (p.14)

Session 2: God Made Land, Water, & Plants (p.15)

God Gave us Land (p.15)
God Made Mountains & Trees (p.16)
God Gave Us Water (p.17)
God Made Rivers & Oceans (p.18)
God Gave Us Plants (p.19)
God Makes Things Grow (p.20)

Session 3: God Made all the Animals (p.21)

God Made All the Animals (p.21)
God Made Birds and Fish (p.22)
God Made Farm Animals (p.23)
God Made Wild Animals (p.24)
God Takes Care of Animals (p.25)
Animals Went into Noah's Ark (p.26)

Session 4: God Made People to Enjoy His World (p.27)

God Made People (p.27)
God Made Every Person Special (p.28)
God Wants Us to Enjoy His World (p.29)
God Made Families & Friends (p.30)
We Can Thank God for His World (p.31)
Adam & Eve Lived in God's Garden (p.32)

Unit 2: God Made Me

Session 1: God Made Me Special (p.35)

I am Wondrously Made (p.35)
God Knows My Name (p.36)
God Loves Me (p.37)
God Made Us Different (p.38)
I Am God's Creation (p.39)
Jesus Loves Little Children (p.40)

Session 2: God Knows & Loves Me (p.41)

God Knows Me (p.41)
God Loves Me All the Time (p.42)
God Is Always with Me (p.43)
God Hears Me When I Pray (p.44)
Jesus Wants Me Near Him (p.45)
The Good Shepherd Loves His Sheep (p.46)

Session 3: God Gave Me Gifts & Abilities (p. 47)

God Gave Me Special Gifts (p.47)
God Helps Me Learn & Grow (p.48)
I Can Use My Gifts to Help Others (p.49)
God Made Every Child Unique (p.50)
I Can Do Good Things for God (p.51)
David Used His Gifts for God (p.52)

Session 4: God Wants Me to Love Others (p.53)

God Wants Me to Be Kind (p.53)
Jesus Wants Me to Love Others (p.54)
I Can Help Others (p.55)
God Wants Me to Share (p.56)
I Can Speak Kind Words (p.57)
The Good Samaritan Helped Others (p.58)

Unit 3: God Cares for What He Made

Session 1: God Gives Us What We Need (p.61)

God Gives Us Food (p.61)
God Takes Care of Me (p.62)
God Gives Us Water & Rain (p.63)
God Gives Us Homes and Clothes (p.64)
We Can Thank God for His Gifts (p.65)
God Fed Elijah (p.66)

Session 2: God Cares for People and Animals (p.67)

God Cares for Animals (p.67)
God Cares for Me (p.68)
God Watches Over His Creation (p.69)
God Wants Us to Care for Animals Too (p.70)
God is Kind to All He Made (p.71)
Jesus Cared for Hungry People (p.72)

Session 3: Thank you, God! (p.73)

I Belong to God (p.73)
God Made Each of Us with Loving Care (p.74)
I Am Important to God (p.75)
God Made Me for a Purpose (p.76)
God Gives Me People I Love (p.77)
God Gives Me People Who Love Me (p.78)

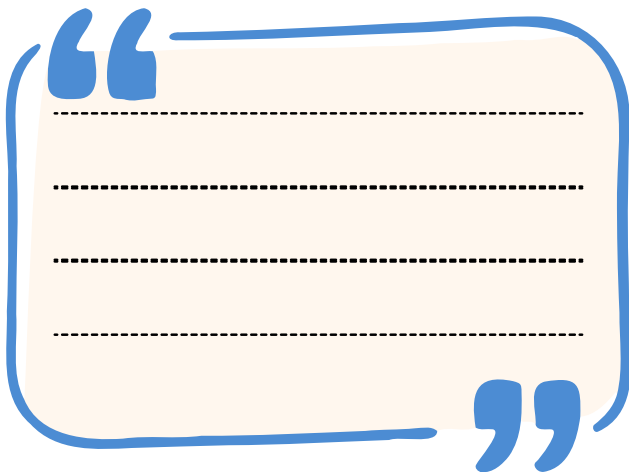
Session 4: We Can Care for God's World (p.79)

God Wants Us to Care for the Earth (p.79)
We Can Help Keep God's World Clean (p.80)
We Can Care for Plants & Trees (p.81)
We Can Be Gentle with Animals (p.82)
We Can Thank God for Creation (p.83)
God Made a Beautiful Garden (p.84)

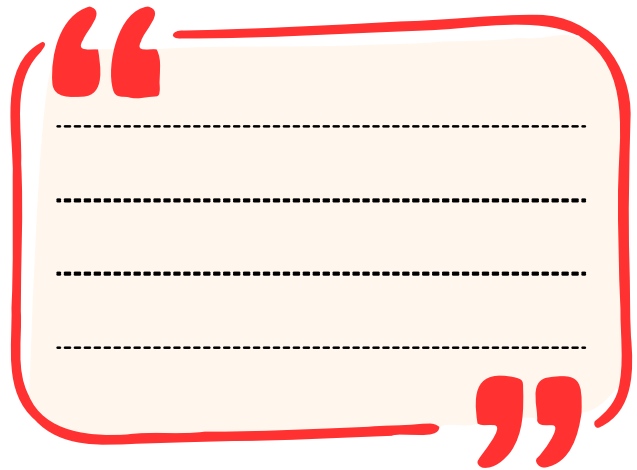
FALL
2026

Prayer Page

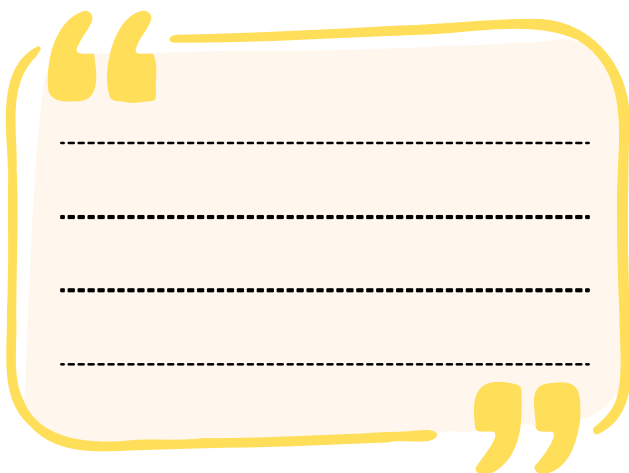
As a teacher, parent, or grandparent don't forget to have your own prayer time as well. As you start each unit or session write down your prayer request in the boxes below.



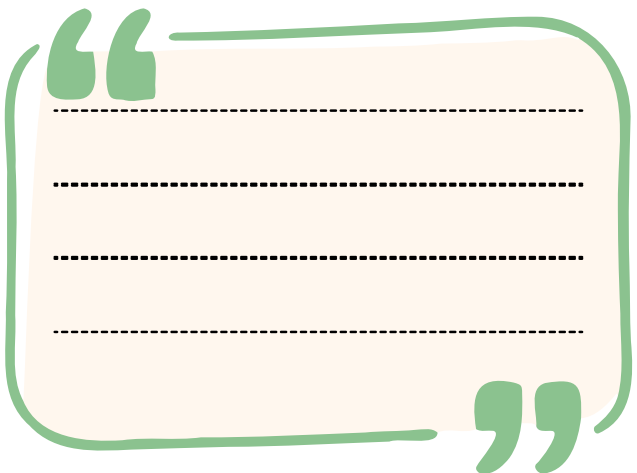
A rectangular box with a blue border and rounded corners. It features a large blue double quote at the top left and a large blue double quote at the bottom right. Inside the box are four horizontal dashed lines for writing.



A rectangular box with a red border and rounded corners. It features a large red double quote at the top left and a large red double quote at the bottom right. Inside the box are four horizontal dashed lines for writing.



A rectangular box with a yellow border and rounded corners. It features a large yellow double quote at the top left and a large yellow double quote at the bottom right. Inside the box are four horizontal dashed lines for writing.



A rectangular box with a green border and rounded corners. It features a large green double quote at the top left and a large green double quote at the bottom right. Inside the box are four horizontal dashed lines for writing.

Unit 1 : Jesus Page

This Unit's Jesus Focus:

In unit 1 you will discuss the different things God created. Everything we see God created for His glory and purpose. God also made everything to help us live and enjoy. How amazing! Because of sin we are separated from God and we are not able to enjoy God's creation the way God intended. Even though sin separates us from God He still wanted to be with us, His favorite creation. God made a way for us to be with Him through Jesus Christ's birth, life, death, resurrection, and ascension (Ascension means Jesus returned to Heaven in power after His resurrection). Now, you can have a relationship with Jesus Christ through repentance of your sins and belief in Him.



God is Creator:

- Read Genesis 1:1 and Psalm 33:6.
- Point to the earth picture.
- God created everything in the universe.
- Discuss your favorite things God created.

Sin separates us from God:

- Read Romans 3:23 and 6:23.
- Point to the man carrying sin picture. Remind your kid(s) that God created Adam and Eve but they sinned against God. Since Adam and Eve sinned we all sin and are separated from God.
- Discuss the different ways people sin. Discuss how serious sin is to God.

God sent Jesus to save us:

- Read John 3:16 and Luke 19:10.
- Point to the cross picture.
- Jesus came to save people from their sins by taking on the punishment of death on the cross even though He never sinned. After Jesus died on the cross He was placed in a borrowed tomb and rose from the dead three days later. 40 days after this Jesus ascended (went up) to Heaven to prepare a place for those who have repented of their sins and placed their faith in Him.

You can be a Christian:

- When the Holy Spirit works in your heart you can become a Christian.
- Point to the praying picture.
- You must first **Admit** you are a sinner by asking God to forgive your sins (Romans 3:23).
- **Believe** that Jesus is God's Son and that He came to die on the cross for your sins (John 14:6).
- **Confess** your faith that Jesus is Savior and Lord daily and live your life for Him. This does not mean you will not sin but you will try your best to live more like Jesus (1 John 1:9).

Session 1: God Made Light & Sky

Main Truth:

God Made the Planets.

Open Your Bible:

"In the beginning God created the heavens and the earth."

-Genesis 1:1

Say It Together:

Find something yellow, place it on the floor, and walk circles around the yellow object like it is the sun. Pretend you are a planet and orbit the "sun". Once done, say the main truth for the day.

Pray:

Thank God for all of the planets, especially planet earth.

Teaching Script:

In unit 1 we are focusing on the truth that God made the world. God made everything including everything that has light and everything that is in the sky. Today we are focusing on the planets that God created. In our verse today Jeremiah is writing about the Israelites returning home from slavery. As he begins his prayer in verse 17 he focuses on God's universal power. Jeremiah is reminded that God is all powerful and nothing is too hard within His character. This means that with God's power He could create the planets as well. Discuss how God created the planets because He is powerful. God is more powerful than we could ever imagine. The planets orbit the sun. This means that the planets travel in a continuous journey around the sun. Similar to the planets orbiting the sun, Christians should orbit Jesus. As a Christian we should have a continuous journey around God's Son, Jesus Christ.

Questions:

1. Can you name all of the planets?
2. Which planet is your favorite?
3. What do the planets orbit?

Activity:

Use your chalk and your driveway to draw the sun and all of the planets.



Session 1: God Made Light & Sky

Main Truth:

God Made the Night Sky.

Open Your Bible:

"The heavens declare the glory of God,
and the expanse proclaims the work of
His hands." -Psalm 19:1

Say It Together:

Turn the lights out and use a
flashlight to make shadow puppets.
While you make shadow puppets
say the main truth.

Pray:

Thank God for the night sky which
helps us sleep at night.

Teaching Script:

The beautiful night sky and stars remind us that God is loving. As you look at the night sky know that God structured even the night sky for you. We need the night to rest and get energy for the next day, God knew our bodies needed sleep. Now look at our verse, this Psalm points us to God as the Creator, who is introduced in Genesis 1:1. "The glory of God" is His wisdom and power. The "expanse" shows us that even in the sky we see the Maker's work as He provides night, light, and a place for the birds to fly.

Questions:

1. What do you see in the night sky?
2. Why do you think God created the night sky?

Activity:

Use a toilet paper roll, dark paper, a hole punch, scissors, and a flashlight to make a lantern. Cut squares the size of your toilet paper roll hole and use your hole punch to make different designs on your paper. When you are done turn the lights off. Place the flashlight on one end of your lantern and the dark paper with the holes on the other side.

Session 1: God Made Light & Sky

Main Truth:

God Made All the Shining Stars.

Open Your Bible:

"He counts the number of the stars.
He gives names to all of them."

-Psalm 147:4

Say It Together:

Use yellow paper to make 4 stars. Write each word from your main truth on each star and say your main truth together.

Pray:

Thank God for the stars that
sparkle in the sky.

Teaching Script:

At night when you look at the stars in the sky what do you think of? The stars can remind us of two big truths. One, God is powerful enough to make the stars by just His words. Two, just like there is darkness at night there is also darkness in the world called sin. With darkness there is also light. One light in the night sky is the shining stars. This reminds us that Jesus is the light of the world. If you want the light of Jesus to shine through you, you must first have a relationship with Him. Read your Jesus page to find out more.

Questions:

1. Can you count the stars in the sky?
2. How did God create the stars?

Activity:

In your workbook David and Mochi are looking at the stars. Can you give each star in the picture a name? Write the name in each star.



Session 1: God Made Light & Sky

Main Truth:

God Made the Sun and Moon.

Open Your Bible:

"God made two great lights – the greater light to rule over the day and the lesser light to rule over the night."

-Genesis 1:16

Say It Together:

When you say your main truth make a big circle with your arms for the sun and a small circle with your hands for the moon.

Pray:

Thank God for the warmth of the sun during the day. Thank God for the light the moon offers at night.

Teaching Script:

In Genesis 1:14-19 God made the sun and the moon to separate the day from the night. The sun and the moon are called the "two great lights". These two great lights give humans warmth, guidance, and the sun helps things grow. God cares for us so much that He knew we needed these two great lights to help us. On earth we need two great lights to live, the sun and the moon. God knew we needed one Savior to save us from our sins. Jesus is the light in the dark world that is full of sin. Jesus wants to be the light in your life; He wants to be your Savior and Lord.

Questions:

1. How are the moon and the sun the same? How are they different?
2. Do they both shine light?
3. Who is the light of the world?

Activity:

Use two paper plates or something circular and put aluminum foil around both circles. Paint one circle yellow and leave the other one silver. Write your main verse on one circle and the main truth on the other one. Also, in your workbook write down four things you know about the sun.

Session 1: God Made Light & Sky

Main Truth:

God Made Day and Night.

Open your Bible:

"God called the light 'day', and the darkness He called 'night'. There was an evening, and there was a morning."

-Genesis 1:5

Say It Together:

When you say your main truth try this... when you say day keep your eyes open and when you say night pretend you are asleep. Make a pallet or a place for you to lay your head.

Pray:

Thank God for making the day so we can work and play. Thank God for the night so we can sleep.

Teaching Script:

In Genesis 1:5 it tells us that God created the day and the night. God gave us the day to work and enjoy life. We are God's workers, we work and live on the earth. God allows us to work each day and rest each night. The night allows us to rest and have strength for the next day. You have school and that is your work. God knows your body needs rest and so He provided the night for you. If you are a Christian your heart can rest knowing that Jesus saved you from your sins (Ps. 62:5-6).

Questions:

1. Why do you think God made day?
2. What do you think God made night?
3. What if you did not have the night time, would you be tired the next day?

Activity:

Discuss or write down a list of what you do during the day and what you do at night. Also, in your workbook write down the main verse in the star.



Session 1: God Made Light & Sky

Main Truth:

God Made the Rainbow.

Open Your Bible:

"I have placed my bow in the clouds, and it will be a sign of the covenant between me and the earth."

- Genesis 9:13

Say It Together:

As you color your rainbow in your workbook write your main truth on each line.

Pray:

Thank God for the beautiful rainbow and the promise He made when He placed it in the sky.

Teaching Script:

In Genesis 6 God saw that the people on the earth grew in number and they continued in their sin. God decided to use a worldwide flood to destroy every living creature on earth ...almost. God saw that Noah was a righteous man so God used Noah to build an ark. Noah built the ark and God brought two of every living creature on earth, male and female, on the ark with Noah. Noah, his wife, their three sons, and their son's wives were all on the ark together. After the rain stopped and the water came down Noah, his family, and the animals found land to live on. After the flood, God placed a rainbow in the sky as a promise that He will never destroy the world with a worldwide flood again. The rainbow is a beautiful reminder that God always keeps His promises.

Questions:

1. Which animal on your workbook page is your favorite?
2. When and where do you see a rainbow?
3. Who made the rainbow?
4. What does the rainbow remind us of?

Activity:

Gather a paper towel tube, aluminum foil, a funnel, rice, different colored construction paper, duct tape, markers, and scotch tape. Duct tape one end of the tube shut. Drop in a few foil balls, then funnel in 1 cup of rice. Tape the other end closed. Decorate your rainstick like a colorful rainbow!

Session 2: God Made Land, Water, & Plants

Main Truth:

God Gave Us Land.

Open Your Bible:

"God called the dry land 'Earth', and the gathering of the water he called 'seas'. And God saw that it was good."

-Genesis 1:10

Say It Together:

Use 4 rocks or stepping stones to make a walking path outside or inside. When you take each step say each word from your main truth.

Pray:

Thank God for the beautiful land
He made for us to live on and
enjoy.

Teaching Script:

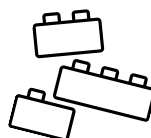
Genesis 1:10 tells us that God made land on the third day of creation. Land is important because it is where we live, walk, build, and our plants grow. God provided land for us because He knew we needed it to stand. This reminds us of Jesus. God gave us Jesus so we could stand on Him and He could be our firm foundation. Don't forget that Jesus wants to be the foundation of your life so everything you do in life is built on Him.

Questions:

1. Why did God make land for us?
2. What can you build on land?
3. What is your favorite thing to do on land?

Activity:

Use legos or blocks to build land to remind you of the land God made for you. Also, in your workbook next to each word write what that word is or give an example.



Session 2: God Made Land, Water, & Plants

Main Truth:

God Made Mountains and Trees.

Open Your Bible:

"The depths of the earth are in His hand, and the mountain peaks are His. The sea is His; He made it. His hands formed the dry land." -Psalm 95:5

Say It Together:

Use pillows and/or blankets to make a mountain. Say your main truth when you are done.

Pray:

Thank God for the mountains and trees.

Teaching Script:

When God made the dry land He didn't just make flat land, that would be boring and we do not have a boring God. God loves you and cares for you. He also wants you to enjoy His creation. God gave you huge mountains to see and explore. God made trees to give us fresh air to breathe! God provides for us through His creation.

Questions:

1. Have you ever seen a mountain up close?
2. Have you ever hiked up a mountain?
3. How many trees do you have in your yard?

Activity:

Use a cup and playdoh to make a big tree or mountain. Use the cup to form a mold for a big tree or mountain.

Session 2: God Made Land, Water, & Plants

Main Truth:

God Gave Us Water.

Open Your Bible:

"Then God said, 'Let the water under the sky be gathered into one place, and let the dry land appear.' And it was so." -Genesis 1:9

Say It Together:

Fill a big zip-top bag with water. Use sharp pencils to pock through both sides of the bag.. See how the water does not come out of the bag. Say your main truth together.

Pray:

Thank God for creating water that allows you to feel refreshed and clean.

Teaching Script:

God gives us everything we need, including water. God knew that we would need water to survive. Your body is 60% water and when you drink water it allows your body to get rid of the yucky water to give you clean water in your body. This reminds us of another story in the Bible, the woman at the well, in John 4:4-42. This woman went to the well to fill her water jug with water. She ended up finding Jesus who is the "living water". God knew that we needed water for our bodies to live and Jesus, the "living water", for us to have a relationship with Him for eternity.

Questions:

1. Why do you think God gave us water?
2. How do you use water everyday?
3. How do you play with water?

Activity:

Make a water fountain using a 2 liter bottle, a bendy straw, water, a glue gun, a balloon, and an empty container for the water to flow into. Insert straw into a small hole 3 inches from the bottle's bottom; hot glue around the seal. Fill bottle with water. Stretch an inflated balloon over the top — air pressure will force water out the straw into your container!

Session 2: God Made Land, Water, & Plants

Main Truth:

God Made Rivers and Oceans.

Open Your Bible:

"The heavens are yours; the earth also is yours. The world and everything in it — you founded them." -Psalm 89:11

Say It Together:

Use a map to find rivers and oceans near you. Say your main truth together.

Pray:

Thank God for the rivers and oceans we can play in and enjoy. Also, thank God for providing homes for the fish and other animals that live in the rivers and oceans.

Teaching Script:

Did you know that there are still fish in the oceans rivers that people have not discovered? God knows every depth of the ocean and river. God knows all of the animals in each river and each ocean. Read Psalm 89:5-11. The book of Psalms is a book full of songs and poems to God. In these verses the people are praising God for always keeping His promises and providing for His people. This reminds us that God is powerful enough to create the rivers and oceans and He is powerful enough to send Jesus to die on the cross for your sins.

Questions:

1. Have you ever played in a river or ocean? What did you do there?
2. What animals live in the river? Ocean?

Activity:

Use a blanket and stuffed animals to make an ocean. Be creative!

Look at your workbook, can you write down each ocean?

Session 2: God Made Land, Water, & Plants

Main Truth:

God Gave Us Plants.

Open Your Bible:

"Then God said, 'Let the earth produce vegetation: seed bearing plants and fruit trees on the earth bearing fruit with seed in it according to their kinds.' And it was so." -Genesis 1:11

Say It Together:

Go outside and count and name the plants in your yard then say your main truth.

Pray:

Thank God for the beautiful plants we get to see and the plants that grow food for us to eat.

Teaching Script:

On day 3 of creation God created plants that grow food for humans and animals. God knew we needed food to eat and He provided that from the ground. The plants that provide food are delicious and needed for us to live. Look at your workbook, name and count the vegetables on your page. Did you know that some people share their plants with people who may need it or their friends? God gave us plants and we should help others enjoy them as well.

Questions:

1. What are some of your favorite plants you eat?
2. What is your favorite flower?
3. What is vegetation?

Activity:

Look at your workbook and write a funny story about the doggy who likes to get into mischief.

Make a coffee filter flower by drawing on a coffee filter with markers and twisting the middle to make it look like a flower. Attach a pipe cleaner to give it a stem.

Session 2: God Made Land, Water, & Plants

Main Truth:

God Makes Things Grow.

Open Your Bible:

"He causes grass to grow for the livestock and provides crops for man to cultivate, producing food from the earth."

-Psalm 104:14

Say It Together:

Discuss different things that grow, then say your main truth.

Pray:

Thank God for the different things that grow like grass, plants, and you and me.

Teaching Script:

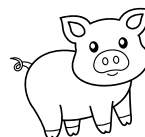
Read all of Psalm 104:14. Psalm 104 was written to celebrate the truth that God is our Creator and as He was creating He was thinking about what we needed. God knew that people would start farms and on their farms people would grow special plants to feed not just their families, but their livestock as well. The grass and land provide food for the family and the families livestock. God cares for all of His creation. God makes the grass and plants grow and we grow too. As you get older your body grows. As you get older you grow smarter and smarter. If you are a Christian, you also grow wiser and wiser everyday. Christians should always want to grow closer to God and we do this by talking about God, asking questions, reading the Bible, praying to God, and going to church. Christians should always want to do these things.

Questions:

1. Can you name different things that grow?
2. How do people grow closer to God?
3. What are some ways plants or crops grow?

Activity:

In your workbook you will see different animals. Can you name what they eat?



Session 3: God Made All the Animals

Main Truth:

God Made Animals

Open Your Bible:

"So God made the wildlife of the earth according to their kinds, the livestock ... and all the creatures that crawl on the ground ... And God saw that it was good." -Genesis 1:25

Say It Together:

With your kids discuss your favorite animals, then say your main truth.

Pray:

Thank God for making the animals for us to enjoy.

Teaching Script:

On the 6th day of creation God made the animals that walk on the earth. God made some big and some small. The animals were created on the same day as humans, what an honor. God showed His great power and authority as He spoke the animals into existence. God is our Creator and He loves all of His creation. Can you name all of the animals in the world? No, no one can, except for God. God is all-knowing and all-powerful. He is worthy of our praise.

Questions:

1. How many animals can you name?
2. What is the biggest animal?
What is the smallest animal?
3. Why do you think God made animals?

Activity:

Using blocks and stuffed animals make a zoo with all different types of animals.

In your workbook write the beginning of your verse.

Session 3: God Made All the Animals

Main Truth:

God Made Birds and Fish.

Open Your Bible:

"So God created the large sea-creatures." -Genesis 1:21

Say It Together:

Draw three circles labeled "water," "air," and "land" on a piece of paper. Sort plastic or stuffed animals into their matching circles, then say your main truth together.

Pray:

Thank God for the birds of the air and the fish of the sea.

Teaching Script:

Read all of Genesis 1:21. On the 5th day of creation God made all of the sea-creatures and the birds in the sky. God made the waters full of sea-creatures and the sky is full of flying creatures. God prepared and planned everything to go in a place just for them. Remember, God's plan is perfect. Just like God had a plan for sea-creatures and flying animals God has a plan and purpose for you.

Questions:

1. What is the biggest sea-creature?
2. What is the biggest bird?
3. Why do you think God made the birds and the fish?
4. How does God take care of the bird and the fish?

Activity:

Use a balloon, a marker, glue sticks, and feathers to make a bird. Draw a bird face on your balloon then use your glue stick to glue the feathers on the balloon. Once the glue dries hit your balloon up in the air to pretend it is a bird.

In your workbook write down each sea creature at the bottom.

Session 3: God Made All the Animals

Main Truth:

God Made Farm Animals.

Open Your Bible:

"For every animal of the forest is Mine, the cattle on a thousand hills. I know every bird of the mountains, and the creatures of the field are Mine." -Psalm 50:10-11

Say It Together:

Make farm animal noises and see if everyone can guess what animal you are pretending to be, then say your main truth.

Pray:

Thank God for the farm animals
He created for us to enjoy.

Teaching Script:

Psalm 50 is a hymn the Israelites would sing to remind them how to live for the Lord. Christians use this Psalm to remind them that everything we have or do is the Lord's. For example, if I have a farm and I sell or eat the eggs on my farm then it is all the Lord's and I should use whatever is on my farm to glorify Him. Remember that everything you have belongs to the Lord. In these verses God is also speaking about sacrifice. Israelites would sacrifice animals as a way to ask for forgiveness of certain sins or to follow certain laws in the Old Testament. Some people thought God needed these sacrifices or that the sacrifices were a bribe to please God. God reminds the people that everything belongs to God and God does not need anything. A few verses down show the Israelites how to sacrifice properly, out of thanksgiving and praise not out of need or a bribe. We do not have to sacrifice to God because Jesus died as the perfect sacrifice for our sins.

Questions:

1. If you had a farm what animals would you have?
2. Why does God say farm animals are His?
3. Why do you think the verse says "every creature of the field are mine?"

Activity:

Draw farm animal faces on a few balloons. Block off an area in your room and pretend it is a fence to keep the animals safe. Take turns putting your balloons in random spots of the room then try to put the "farm animals" in their fence. To make it a little bit harder, you can only use one hand and pick up one balloon at a time.

Session 3: God Made All the Animals

Main Truth:

God Made Wild Animals.

Open Your Bible:

"How countless are the works, Lord!
In wisdom you have made them all;
the earth is full of your creatures."

-Psalm 104:24

Say It Together:

Walk around your room and act out
different wild animals. Then say your
main truth.

Pray:

Thank God for the different wild
animals He made.

Teaching Script:

Open your Bible to read your verse for this lesson. This verse reminds us that God made a lot of animals, more than we can imagine or name. There are animals that people are discovering today. This shows how amazing and powerful God is because He thought them up and spoke them all into existence. Even if you sat down and tried to name every animal you could not do that. Our God is creative and powerful! Some animals help people. God even uses animals to help others. Our verse shows us other characteristics about God. God is all-powerful. God never changes. God is eternal. God is a big blessing to all of us and all we need to do is repent of our sins, believe in Him, and try our best to live for Him every day.

Questions:

1. Can you think of animals that help people?
2. What different animals do people have for pets?

Activity:

Use plastic wild animal toys, paper, crayons, and the sun outside or a flashlight. Stand the plastic animal toy on the paper so you can see the shadow of the toy. Outline the toy and color it in if you want. Do this several times until you have outlined a few animals.

Session 3: God Made All the Animals

Main Truth:

God Takes Care of Animals.

Open Your Bible:

"Consider the birds of the sky: They don't sow or reap or gather into barns, yet your heavenly Father feeds them." -Matthew 6:26

Say It Together:

If you have a pet at home then take care of your pet and say your main truth. If you don't have a pet use a stuffed animal and pretend to take care of it.

Pray:

Thank God for taking care of animals and thank God for taking care of us even more.

Teaching Script:

In Matthew 5, 6, and 7 Jesus is preaching to His disciples. This sermon is the longest recorded sermon in the Bible and it is called the "Sermon on the Mount." This sermon tells Christians how to live their life for the Lord. In our verse today it is reminding us that God provides food for the birds of the air so don't you think He would provide for us as well, His favorite creation? Of course, He will provide. How do we know we are His favorite creation? He said so in Scripture, we are made in His image, and He sent His only Son (Jesus) to die on the cross for our sins so He could spend eternity with us if we repent of our sins and believe in Him.

Questions:

1. How does God take care of animals?
2. How has God taken care of you?

Activity:

Place your plastic animal toys in a bucket with soap and water. Use a washcloth or sponge to clean off the toys. Remind yourself of the main truth.

Put peanut butter on the toilet paper roll and the bird seed on the peanut butter. Place this on a tree outside and the birds will enjoy the food.

Session 3: God Made All the Animals

Main Truth:

Animals went into Noah's Ark.

Open Your Bible:

"Two of every creature, male and female, came to Noah and entered the ark, just as God had commanded Noah." -Genesis 7:9

Say It Together:

Discuss different items that come in pairs (Examples; gloves, socks, shoes, etc.). Say your main truth for today.

Pray:

Thank God for never changing and being the Creator of the universe.

Teaching Script:

In another session we talked about why God sent the flood and why there is a rainbow, here let's focus on God being in control of the animals. (If you didn't teach that particular lesson then go back and do a little recap.) Have you ever taught a dog to sit or shake your hand? It takes time and concentration. With God He is in control and can tell the animals where to go if He chooses. God didn't have a treat in His hand if they did what He said, they just did it because He is God and He is their Creator. We should learn to obey God as well.

Questions:

1. Who put the animals on the ark?
2. Who built the ark?
3. Why did Noah have to build an ark?

Activity:

Use blocks to build an ark and place pairs of animals in the ark.

Gather different color foam sheets, glue, pens, scissors, popsicle sticks, and googly eyes. Guide kids to make two of their favorite animal by using the foam sheets. Glue the heads of the animals on the popsicle sticks and act out the story.

Session 4: God Made People to Enjoy His World

Main Truth:

God Made People.

Open Your Bible:

"So God created man in His own image; He created him in the image of God; He created them male and female." -Genesis 1:27

Say It Together:

Make boy and girl pretzel-stick figures, using treats like licorice or fruit roll-ups for clothes. Say your main truth together.

Pray:

Thank God for making people.
Thank God for the wonderful way
He made us in His image.

Teaching Script:

Since people are made in God's image it means that we are set apart from all other things that God has created. While God created everything people are the only ones that can have a special relationship with God. That relationship is full of love and commitment. Since God made people special that should remind us to live for the Lord and not for ourselves. Read John 3:30 to see how to do this.

Questions:

1. God made us in whose image?
2. Why do you think He made us in His image?

Activity:

Cover cardboard circles with foil to make mirrors, write the Scripture reference, and decorate the edges with gems and markers.

Alternatively, let kids draw self-portraits on a tall mirror using dry-erase markers and wipe clean between turns.

Session 4: God Made People to Enjoy His World

Main Truth:

God Made Every Person Special.

Open Your Bible:

"God saw all that He had made, and it was very good."

-Genesis 1:31

Say It Together:

Make a special and unique rhythm then say your main truth.

Pray:

Thank God for making everyone special and different. Thank God for giving us different eye colors, skin colors, and hair colors.

Teaching Script:

On day 6 of creation God made people and He said it was "very good". Have you ever made something, maybe a lego set or a picture, and looked at it and said how proud you were of it? God looked at His favorite creation, people, and He said it was "very good". God spoke people into existence. After God finished on days 1-5 He said everything was "good" but after creating man and woman He said it was "very good". God loves His creation and we have done nothing to earn His love but He just loves us! Wow! He is a loving God and we can do nothing to earn or get His love it is just a gift to receive. Sadly, we are separated from God because of sin. Everyone sins and there is nothing we can do about it. If you want to accept the gift of love from God you must repent of your sins, believe that Jesus is God's Son, and confess your faith in Jesus as your Savior and Lord daily. (Walk through your Jesus page now, if you haven't already.)

Questions:

1. How is everyone special?
2. Why do you think God made us?
3. Why do you think God loves you?
4. Can you earn God's love?

Activity:

Sculpt a Play-Doh self-portrait and compare it with friends or family. List your favorite things to see how God made everyone unique, then discuss your favorite workbook characters and what makes each special!

Session 4: God Made People to Enjoy His World

Main Truth:

God Wants Us to Enjoy His World.

Open Your Bible:

"God, who richly provides us with all things to enjoy."

-1 Timothy 6:17

Say It Together:

In your workbook, in the cornucopia, draw different fruits and vegetables you enjoy. Now say your main truth together.

Pray:

Thank God for the different things you enjoy in God's world.

Teaching Script:

In 1 Timothy Paul is writing this letter to Timothy. Paul used to be someone who hurt Christians and then he became one of the most well known missionaries in the Bible. Paul taught Timothy how to be a missionary, preach, and grow a church. While Timothy was a preacher at the church in Ephesus Paul wrote the letter of 1 Timothy to him. Timothy had a lot of questions for Paul. In 1 Timothy chapter 6 Paul wrote to Timothy to remind workers to work hard and to not believe in anything other than God. In verse 17 Paul reminds Timothy to not focus on what is sinful but on what is Godly and enjoy what God has made.

Questions:

1. How do you enjoy God's world?
2. What do you love to play outside?

Activity:

For this activity you will need a piece of paper, liquid glue, a pencil, and items from nature (leaves, sticks, etc.). Write each child's name on a piece of paper in big letters, then glue the nature items to form the child's name. You can also use sticks and rocks to build a small house. Kids can do this with a group or individually.

Session 4: God Made People to Enjoy His World

Main Truth:

God Made Families and Friends.

Open Your Bible:

"Two are better than one because they have a good reward for their efforts." -Ecclesiastes 4:9

Say It Together:

In your workbook write the main truth in the box provided.

Pray:

Thank God for your family and friends, say each of their names when you pray.

Teaching Script:

The book of Ecclesiastes is in the Old Testament and it is in the Poetry genre. In this book the author calls himself preacher but some people think King Solomon wrote this book. Ecclesiastes reminds us to not look to what the world wants us to do but focus on what Jesus wants us to do in our lives. So as we enjoy life with our family and friends Ecclesiastes reminds us that "two are better than one." As you live your life look to your family and friends. A wise person will live life side by side with their family and friends. God gives us family and friends to help us in times of need and enjoy life together. God made us to enjoy His world with other people and live our lives for Him.

Questions:

1. What book of the Bible were you in today?
2. What is your favorite activity you do with your family?
3. How do your family and friends help you?
4. Does God want us to be alone?

Activity:

Play hide-n-go seek with your friends/family. Take turns being the seeker.

Work with your friends or family by holding a balloon or beach ball in between your backs. Try to walk from one end of the room to the other without dropping the ball.

Session 4: God Made People to Enjoy His World

Main Truth:

We Can Thank God for His World.

Open Your Bible:

"Give thanks to the Lord, for He is good; His faithful love endures forever." -Psalm 107:1

Say It Together:

Guide your kids to write a thank you card to God. If you have kids that can't write then write the card for them. Say your main truth together.

Pray:

Once you have written your thank you card to God then pray what you have written.

Teaching Script:

Here in Psalm 107 the writer is calling all Christians to give thanks to God. The people of Israel are scattered, they are either in the Promised Land (Canaan) or they are in exile. The Psalmist is reminding the reader to give thanks to God because even though the Israelites sinned against God, God still loves and cares for them. God's steadfast love, which means that His love will never end, is not just shown in Psalms but all throughout Scripture as it points to Jesus Christ. We should always give thanks to God, especially for His love.

Questions:

1. What does it mean to thank someone?
2. When do you thank people?
3. How can you thank God?
4. What does "steadfast love" mean?

Activity:

Give 6-8 orange strips of paper to each child. Guide kids to write different things they thank God for on each strip of paper. Staple all of the strips together at the bottom, make sure they are fanned out. Then staple them at the top and this should look like a pumpkin. You can also staple a leaf at the top of the pumpkin.

Session 4: God Made People to Enjoy His World

Main Truth:

Adam and Eve Lived in God's Garden.

Open Your Bible:

"The Lord God planted a garden in Eden, in the east, and there He placed the man He had formed."
-Genesis 2:8a

Say It Together:

Color the beautiful garden in your workbook, then say your main truth.

Pray:

Thank God for the world He built for us.

Teaching Script:

After God created Adam, God created a garden for him to enjoy. God gave him everything he needed – food, land, and a wife, Eve. Adam and Eve lived in the garden and they were given one rule, "Do not eat of the tree of knowledge of good and evil". This seemed like an easy task at first but after some time, we don't know how long, Satan tricked Eve into eating the fruit from that very tree. Then Adam ate the fruit as well. This is the first sin done by humans. Because Adam and Eve disobeyed God they were kicked out of their home, Eden. Once they were walking with God and then they were separated from Him. God did not leave them without hope. He said that one day He would bring them someone to save them from their sins. This person is Jesus. (This will be a good time to go over your Jesus page.)

Questions:

1. Adam and Eve lived in a garden, what was it called?
2. Was everything perfect in the garden of Eden?
3. Look in your Bible, what fruit did Adam and Eve eat? (This is a trick question, we do not know.)

Activity:

Scatter cups around the room, including just one red cup. Kids stand behind a line and throw dodgeballs to knock cups down. Players collect the cups they hit, but anyone who knocks down the red cup is out. Reset the red cup until one player remains. Use this to remind kids of Adam and Eve's one rule.

FALL
2026



Prayer Page

As a teacher, parent, or grandparent don't forget to have your own prayer time as well. As you start each unit or session write down your prayer request in the boxes below.

A rectangular box with a blue border and rounded corners. It features a large blue double quote at the top left and a large blue double quote at the bottom right. Inside the box are four horizontal dashed lines for writing.

A rectangular box with a red border and rounded corners. It features a large red double quote at the top left and a large red double quote at the bottom right. Inside the box are four horizontal dashed lines for writing.

A rectangular box with a yellow border and rounded corners. It features a large yellow double quote at the top left and a large yellow double quote at the bottom right. Inside the box are four horizontal dashed lines for writing.

A rectangular box with a green border and rounded corners. It features a large green double quote at the top left and a large green double quote at the bottom right. Inside the box are four horizontal dashed lines for writing.

Unit 2 :: Jesus Page

This Unit's Jesus Focus:

In unit 2 you will discuss how God made you. God made you in His image and you are His favorite creation. God loves you. God is separated from you because of sin. God cannot be with sin and so He sent His Son, who knew no sin, to die on the cross in your place. If your child/children would like a relationship with Jesus then walk through the steps above and speak with your pastor to see what to do next. This is an important decision and should not be taken lightly so proceed with prayer and open-ended questions.



God is Creator:

- Read Genesis 1:1 and Psalm 33:6.
- Point to the earth picture.
- God created everything in the universe.
- Discuss your favorite things God created.

Sin separates us from God:

- Read Romans 3:23 and Romans 6:23.
- Point to the man carrying sin picture. Remind your kid(s) that God created Adam and Eve but they sinned against God. Since Adam and Eve sinned we all sin and are separated from God.
- Discuss what sin is and different ways people sin. Discuss how serious sin is to God.

God sent Jesus to save us:

- Read John 3:16 and Luke 19:10.
- Point to the cross picture.
- Jesus came to save people from their sins by taking on the punishment of death on the cross even though He never sinned. After Jesus died on the cross He was placed in a borrowed tomb and rose from the dead three days later. 40 days after this Jesus ascended (went up) to Heaven to prepare a place for those who have repented of their sins and placed their faith in Him.

You can be a Christian:

- When the Holy Spirit works in your heart you can become a Christian.
- Point to the praying picture.
- You must first Admit you are a sinner by asking God to forgive your sins (Romans 3:23).
- Believe that Jesus is God's Son and that He came to die on the cross for your sins (John 14:6).
- Confess your faith that Jesus is Savior and Lord daily and live your life for Him. This does not mean you will not sin but you will try your best to live more like Jesus lived (1 John 1:9).

Session 1: God Made Me Special

Main Truth:

I Am Remarkably and Wondrously Made.

Open Your Bible:

"I will praise You because I have been remarkably and wondrously made. Your works are wondrous, and I know this very well."

-Psalm 139:14

Say It Together:

List ways that God made you special on the inside and on the outside.
Then say your main truth.

Pray:

Thank God for making you special.

Teaching Script:

In Psalm 139 David is writing to show that he knows that God will always be with him no matter where he goes. He also reminds himself that God made him special just like God did with all of His children. David is amazed at how much God cares for His children. Our verses for today remind us that we are "wondrously made". This means God made us different than all of the other parts of creation. Because God made us different we can have a relationship with Him and praise Him. We praise God because He is Creator and Redeemer. Read Psalm 139:13-16. These verses work together to remind us that God knows us even before we are born. With this wonderful news and truth you can remember to praise God.

Questions:

1. How can you praise God today?
2. Why should you praise God?
3. Did God know you before you were born?

Activity:

Discuss your favorite stuffed animals and why that animal is special then all of the others. Similar to you having a favorite stuffed animal God chose humans out of all of His creation as His favorite.

Session 1: God Made Me Special

Main Truth:

God Knows My Name.

Open Your Bible:

"I have called you by your name;
you are mine."
-Isaiah 43:1

Say It Together:

Squeeze the juice of a lemon into a cup.
Use a paintbrush/Q-tip and your lemon
juice to write your main truth on a piece
of paper. Put a flashlight under your
paper to read your main truth.

Pray:

Thank God for knowing your name
and everything about you. God
loves you and cares for you.

Teaching Script:

Isaiah, the prophet wrote the book of Isaiah. A prophet is a messenger of the Lord. A prophet will receive a message from God through a vision or a dream and tell one person the message, a few people, or a whole bunch of people, depending on what God wants Him to do. In this prophecy the Kingdom of Judah, the southern kingdom of Israel, is in exile in Babylon. Even though the Israelites are in exile Isaiah is reminding them that God is with them and loves them. Even though the people are in exile because of their sin God still loves them and calls them to Him. This is not because of their actions but because of God's grace. Grace from God is an unearned gift of love and forgiveness from God. You cannot earn or do anything to receive this gift from God.

Questions:

1. Who wrote our verse for today?
2. What does a prophet do?
3. What was Isaiah's message to the Israelites?
4. What is grace?

Activity:

Names in the Bible hold special meanings. With parents' permissions look up what your name means.

Write your name as an acrostic with each letter going vertically down a page. Next to each letter write down fun things about yourself or things you like.

Session 1: God Made Me Special

Main Truth:

God Loves Me this I know.

Open Your Bible:

"I have loved you with
an everlasting love."
-Jeremiah 31:3

Say It Together:

Draw six hearts on a board or on a
piece of paper. Write a word from
your main truth in each heart.

Pray:

Thank God for always loving you
even when we don't deserve God's
love. God's love lasts forever.

Teaching Script:

Jeremiah was one of the prophets for the kingdom of Judah, the southern kingdom. Jeremiah 31 is one of the most important chapters in the Bible. It tells us that God loves us enough to make a new covenant — a special, unbreakable promise made by God — with us through His Son Jesus Christ. We need a new covenant because we cannot keep the old covenant because of our sins. Sin is a problem but God gave us a way to Him through Jesus' birth, life, death, resurrection, and ascension. This proves God's everlasting love.

Questions:

1. Why does God love you?
2. Does God's love last forever?
3. What can you tell me about Jeremiah in the Bible?
4. What is a covenant?

Activity:

Cut three or four hearts out of paper and then hide them around the room. Once they are all found say, "In our activity you had to look for the hearts but you never have to look for God's love because God shows us His love through Jesus Christ."

Session 1: God Made Me Special

Main Truth:

God Made Us Different from
One Another.

Open Your Bible:

"According to the grace given to us,
we have different gifts."
-Romans 12:6

Say It Together:

List the five different senses and what they do. All of the different senses are important just like the different task God has given His children. Once you are done say your main truth.

Pray:

Thank God that we are all different
and that God gives all of His
children different roles to serve
Him in His church.

Teaching Script:

Your body is one body but it has different parts that have different jobs. This is the same with Christians and the people in your church. All Christians are a part of one church body but everyone is different and God gives them different gifts. Some Christians are called to teach while others are called to clean. Read Romans 12:4-8. Romans was written by Paul to the Christians in Rome. Paul wanted the church to know that everyone's role in the church is important. Some Christians in Rome thought some jobs in the church were more important than the other. Each gift from the Lord whether teaching, preaching, cooking, or cleaning is important because it is from the Lord. The gift God has given you to serve Him in His church is wonderful. Use your gift to serve the Lord and do it with happiness.

Questions:

1. How are you different than everyone else?
2. What does it mean that "we have different gifts"?
3. What "gifts" do you see in the church?

Activity:

Draw a church and write or draw the different roles people have in the church.

Write the Bible verse in your workbook.

Session 1: God Made Me Special

Main Truth:

I Am God's Glorious Creation.

Open Your Bible:

"Know that the Lord is God. He made us and we are His."

-Psalm 100:3

Say It Together:

Use play-doh to make a mold of yourself. As you look at your mold say your main truth.

Pray:

As you pray thank God that you are His creation and He is the Creator.

Teaching Script:

Read all of Psalm 100:3. In this verse the Israelites are reminded that God is the one and only God. While other nations worship false gods (little "g" gods) we worship the one true God. There are a lot of reasons to worship God and this verse gives us one reason to worship God, because He is our Creator. He made us to be His and to be with Him. Have you ever made something and you were so excited that you showed your parents, grandparents, or a friend? Maybe it was a picture or an award that you received. You are that piece of artwork to the Lord. He loves you and He wants you back. Sin has separated you from your Creator and He wants to be with you.

Questions:

1. How do we know God made us?
2. How did God make you?
3. Who is Lord?

Activity:

In your workbook draw a picture of yourself and write your name.

Use a q-tip and paint to write your name on a piece of paper. Make fun designs around your name.

Session 1: God Made Me Special

Main Truth:

Jesus Loves All the Little Children
in the World.

Open Your Bible:

"Let the little children come to Me.
Don't stop them, because the
kingdom of God belongs to such as
these." -Mark 10:14

Say It Together:

As you say your main truth together
sing "Jesus Loves the Little Children"
song.

Pray:

Thank God for always being a
loving God. Thank God for loving
children.

Teaching Script:

Read Mark 10:13-16. It was normal for Jesus to travel to different towns and for Him to teach and heal people. At this time parents brought their children to Jesus so He could heal them. His disciples stopped this because normally people did not want to be around children. Children were dirty and annoying so His disciples stopped them from touching Jesus. Jesus tells the crowd and His disciples that even children have the opportunity to come to Heaven. God's love is not just for adults but for kids too. Kids have the chance to repent of their sins and believe that Jesus is God's Son as well.

Questions:

1. Why did the disciples tell the children to leave Jesus alone?
2. Why did Jesus say Mark 10:14?
3. How can you show love to others the way Jesus did?

Activity:

On a paper bag write your main truth. Cut out slips of paper and write down different ways Jesus shows that He loves you. Help those who need it. You can do this as a group/family or individually. Once done pull out the slips of paper later to remind you of how Jesus has shown you that He loves you.

Session 2: God Knows and Loves Me

Main Truth:

God Knows Me.

Open Your Bible:

"Lord, You have searched me and known me. You know when I sit down and when I stand up; You understand my thoughts from far away." -Psalm 139:1-2

Say It Together:

Try to guess each other's favorite candy, show, food, and animal. Discuss how God already knows all of this about you and more.

Pray:

The God of the universe knows everything about you. Thank Him for being so powerful and loving.

Teaching Script:

Psalm is a book of songs, hymns, and poetry. This book teaches us about who God is and why we should praise Him. In Psalm 139 we are reminded that God knows everything about us. God knows every step we take before we take it and He even knows our thoughts. Use this truth to give you peace because God knows every good and bad thing you think and do and He still loves you.

Questions:

1. Did you know that God knows everything about you?
2. Can you hide from God?
3. How does God know everything about you?

Activity:

God knows a lot about you, list things you know about God. We do not know everything about God but we can still place our faith in Him.



Session 2: God Knows and Loves Me

Main Truth:

God Loves Me All the Time.

Open Your Bible:

“Though the mountains be shaken and the hills be removed, yet My unfailing love for you will not be shaken nor My covenant of peace be removed’ says the Lord, who has compassion on you.”
-Isaiah 54:10

Say It Together:

Draw a clock on a piece of paper/a paper plate. Circle the times when Jesus loves you. (Here is a hint: Look at your main truth.)

Pray:

God loves you all the time even when He knows you are going to sin. Thank God for loving you all the time.

Teaching Script:

In Isaiah 54 God speaks through Isaiah to speak of the hope that the Israelites can have in the new covenant — a special, unbreakable promise made by God. At this point in the Bible Israel, the southern kingdom, are in exile in Babylon. In our verse today God is reminding the Israelites that even though they are slaves in another country God is still with them and He will always love them. Sometimes in life we might feel alone or unloved. The world wants us to feel this way but God wants you to know that He loves you so much. He loves you so much that He created the world for you. Then when He was separated from you because of sin He sent Jesus to die on the cross for your sins.

Questions:

1. When does God love you?
2. What if I am angry or do something bad, does God still love me?
3. Does God want me to keep sinning?

Activity:

Cut hearts out and write your main truth or verse on each heart. Place the hearts around your house to remind you that God loves you all the time. 

In your workbook write your memory verse in the blank provided.

Session 2: God Knows and Loves Me

Main Truth:

God Is Always with Me.

Open Your Bible:

"Be strong and courageous; don't be terrified or discouraged, for the Lord your God is with you wherever you go." -Joshua 1:9

Say It Together:

Discuss some situations that might be scary. Know that God is with you and you can say your verse.

Pray:

Thank God that He is always with you. Pray that this gives you comfort throughout your day.

Teaching Script:

Walk through the story of Moses the — Israelites escaping Egypt and wandering in the wilderness for 40 years because of their sin. The book of Joshua begins with Moses dying and Joshua being placed in charge of the Israelites. Open your Bible and read Joshua 1:1-9. God is going to use Joshua to lead the Israelites into the Promised Land. Joshua was probably scared and worried about taking over. God reassures him that He will be with Joshua and that God is really the one in charge. Christians should always remember that it is God working through them. Christians can have strength and courage knowing that God is with them all the time.

Questions:

1. Do you ever feel scared or sad?
2. Was Joshua scared in our story?
3. How do you feel knowing that God is always with you?

Activity:

Use construction paper, crayons, hole punch, scissors, and yarn/string to make a book. On the front of the book write your main truth. On each page draw the places where God is with you. Examples: your home, your school, your church. On the last page write everywhere! This can be a small book or a big book.

Session 2: God Knows and Loves Me

Main Truth:

God Hears Me When I Pray.

Open Your Bible:

"The eyes of the Lord are on the righteous, and His ears are open to their cry for help." -Psalm 34:15

Say It Together:

Say your main truth in fun different ways (Ex: whisper, deep voice, high squeak, etc.). They all sound different but remind us that God hears our prayers.

Pray:

As you pray thank God for hearing your prayers. Also, tell God about hard things going on in your life as well as the happy things. God wants to hear it all.

Teaching Script:

Let's break down our verse:

- "The eyes of the Lord": God sees everything.
- "On the righteous": God watches over His children who follow His truth.
- "His ears are open to their cry for help": God hears us whenever we need Him.

King David wrote Psalm 34 to praise God for saving him from enemies and to encourage others to praise Him too. God hears every prayer—whether for help, praise, or thanksgiving—and answers in His timing (yes, no, or wait). Just as He rescued David, God will rescue you when you repent of your sins and believe in Jesus as your Lord and Savior.

Questions:

1. Who wrote this Psalm?
2. What is a Psalm?
3. What did you learn about God from your verse?

Activity:

Use blocks to build a tower and as you build say different prayer requests. (For example: someone who is sick, a test, missionaries in another country, etc.)

In your workbook write your main truth in the box.

Session 2: God Knows and Loves Me

Main Truth:

Jesus Wants Me Near Him.

Open Your Bible:

"Let the little children come to Me.
Don't stop them, because the
kingdom belongs to such as these."

-Mark 10:14

Say It Together:

Who are the people you are close to?
Say your main truth.

Pray:

Thank God for wanting to be close/near
to you. God wanted a way to you and
He found it through Jesus Christ.

Teaching Script:

In Mark 10:13-16 Jesus' disciples tell the children to leave Jesus alone. Normally children were considered dirty or annoying so the disciples did not want them to touch Jesus. Jesus informs them that the kingdom of heaven is open to everyone even children if they only repent and believe.

Questions:

1. Why did the disciples not want the children around Jesus?
2. What did Jesus say to the disciples?

Activity:

Singing songs to God is a great way to be closer to Him. Use this time to sing your favorite worship songs.

Look at your workbook page and follow the path to Jesus.



Session 2: God Knows and Loves Me

Main Truth:

The Good Shepherd Loves
His Sheep.

Open Your Bible:

"I am the good shepherd. I know My own, and my own know Me, just as the Father knows Me, and I know the Father." -John 10:14

Say It Together:

Write your verse in your workbook and say it with your family or group.

Pray:

Thank God for always being your shepherd, for protecting, and taking care of His sheep.

Teaching Script:

John wrote our verse for today. John was one of Jesus' 12 disciples. Chapter 10 is one of Jesus' teachings that John heard and shared with us. Jesus said that He is the good shepherd. A shepherd knows, cares for, and protects His sheep. Read John 10:14-15. Do you have a pet? If you call your pet's name they know your voice and run towards you. This is similar to Jesus and our relationship with Him. When He calls us we answer and we know His voice. Also, just like a shepherd protects His sheep Jesus has protected us from our sins by dying on the cross for our sins.

Questions:

1. What does a shepherd do?
2. How is Jesus your shepherd?
3. How do you become one of His sheep?

Activity:

Place three cups upside down, hide a cotton ball under one, and shuffle them for kids to guess. Then read Luke 15:1-7 about the shepherd seeking his lost sheep. Remind kids that we are all lost in sin, but Jesus seeks us out because He wants us with Him.

Hide cotton balls around the room and see who can find the most "sheep."

Session 3: God Gave Me Gifts and Abilities

Main Truth:

God Gave Me Special Gifts.

Open Your Bible:

"Every good and perfect gift is from above, coming down from the Father of lights." -James 1:17a

Say It Together:

Write all of the books of the New Testament. Use your table of contents in your Bible for help. Circle James and say your memory verse.

Pray:

Thank God for always giving good and special gifts to His children. Thank God for bringing good out of bad things.

Teaching Script:

The book of James was written by James, Jesus' half brother. This book tells Christians how to live their life for the Lord. James reminds Christians to not just hear God's Word but live by God's Word. In our verse today James is telling Christians that God will never tempt us, God will send good and perfect gifts to His children. If you are a Christian you will still go through bad things in life but God can use it for His glory, for you to grow closer to Him, and so you can try your best to be more like Christ.

Questions:

1. Who wrote the book of James?
2. What kind of spiritual gifts/blessings has God given you?

Activity:

In your workbook write each word from the bottom in a gift box. These gifts do not actually fall from the sky but it is a good reminder that love, gentleness, kindness, goodness, helpfulness, meekness, and thankfulness are all from the Lord.

Session 3: God Gave Me Gifts and Abilities

Main Truth:

God Helps Me Learn and Grow.

Open Your Bible:

"For the Lord gives wisdom; from His mouth comes knowledge and understanding." -Proverbs 2:6

Say It Together:

Make a matching game using your main truth. Write each word of your main truth on notecards twice. Flip them over and try to match the words.

Pray:

Thank God for helping you learn more about Him through His Word and grow in wisdom.

Teaching Script:

Read Proverbs 2:5-7. The goal in the book of Proverbs is to help Christians learn about wisdom. Some people say that wisdom is being super smart. Actually, wisdom is knowing what to do with the knowledge you have and how to use it in the right way. True wisdom comes from the Lord. When a Christian has a little bit of wisdom he/she can grow closer and closer to the Lord. A Christian invites wisdom into their life while others do not want to hear wisdom. Proverbs 2:6 reminds us that God will give this wisdom to those who are upright and humbly give themselves to the Lord. Once you are a Christian you do not hunger for what the world wants but you hunger for wisdom, knowledge, and understanding that can only be found from knowing God Himself.

Questions:

1. How do plants grow?
2. How do you grow closer to the Lord?
3. What is wisdom?

Activity:

Arrange construction paper shapes into a flower to remind us that God takes the broken pieces of our lives and turns them into something beautiful through His wisdom, love, and grace.

In your workbook, see how many new words you can make from wisdom, knowledge, and understanding (e.g., dim from wisdom).

Session 3: God Gave Me Gifts and Abilities

Main Truth:

I Can Use My Gifts to Help Others.

Open Your Bible:

"Serve one another through love."
-Galatians 5:13b

Say It Together:

Discuss different ways you can help people in your church and in your community, then say your main truth.

Pray:

Thank God for the gifts He has given you and ask Him to show you how to help others in need.

Teaching Script:

Take a look at 1 Peter 4:8-11 together! In verse 10, Peter reminds us that every single one of us receives special spiritual gifts — like teaching, helping out, leading, giving, or showing kindness.

Here are four simple things to keep in mind about how those gifts work:

1. You don't need to have every gift:
God gives each of us our own special mix of one or two gifts.
2. Serve with a happy heart: Help others out of pure love — no grumbling or complaining allowed!
3. God supplies the power: Every gift you have comes directly from Him.
4. Point back to Jesus: Whatever gift you use, make sure it points people right back to Jesus and everything He's done for us!

Questions:

1. What gifts can people use to serve others?
2. Why do Christians serve others?

Activity:

Make a list of five ways you can serve people in your home, church, and/or community in the next few weeks.

Using the picture in your workbook as inspiration, write a story to say how the children are helping Mama Alice.

Session 3: God Gave Me Gifts and Abilities

Main Truth:

God Made Every Child Unique.

Open Your Bible:

"A manifestation of the Spirit is given to each person for the common good."

-1 Corinthians 12:7

Say It Together:

In your workbook color the word unique in fun colors and say your main truth.

Pray:

Read 1 Corinthians 12:8-11 and thank God for the spiritual gifts He gives His children.

Teaching Script:

In 1 Corinthians, Paul writes to the church at Corinth about corporate worship — when believers gather to worship God together. He reminds them that everyone receives spiritual gifts to serve the Lord, whether teaching, cleaning, or helping others. Although some thought certain gifts were more important, Paul explains that every gift matters and comes from the Holy Spirit.

Breaking down our verse:

- "Manifestation": Manifestation means making something hidden visible or clear to see. The Lord gives each Christian a gift to clearly show His power and purpose.
- "Common good": Every gift comes from God to bless and help everyone around us.

Questions:

1. Who wrote 1 Corinthians?
2. Who was Paul writing to and why?
3. Are all spiritual gifts important? If so, why?

Activity:

Write down the spiritual gifts in 1 Corinthians and ask God to tell you what your spiritual gift is so you can serve Him. Don't forget that you have a lot of time to figure this out.

Session 3: God Gave Me Gifts and Abilities

Main Truth:

I Can Do Good Things for God.

Open Your Bible:

"For we are His workmanship, created in Christ Jesus for good works, which God prepared ahead of time for us to do."

-Ephesians 2:10

Say It Together:

Hop on one foot as you say your main truth.

Pray:

Thank God for working through His children to show good works. These good works are not because of anything we do but because of God working through us.

Teaching Script:

In the book of Ephesians Paul is writing this letter to the church in Ephesus. Read Ephesians 2:8-10. In chapter 2 Paul reminds the church that it is not their good works that save them but it is by God's grace through faith in Jesus Christ. This is a beautiful gift God has given us and any good work we do, as His children, is done because of God working through us. Some people like to say "look at what I have done, I am a good person" but we need to remember that no one is good except for Christ. Every good work we do is for and from the Lord.

Questions:

1. Who wrote Ephesians?
2. When I do something good is it because of myself or the Lord working through me?

Activity:

We are God's workmanship, write and paint your verse on a canvas or a piece of paper.

Complete the word search in your workbook.

Session 3: God Gave Me Gifts and Abilities

Main Truth:

David used His Gifts for God.

Open Your Bible:

"So Samuel took the horn of oil and anointed him in the presence of his brothers, and the Spirit of the Lord came powerfully on David from that day forward." -1 Samuel 16:13

Say It Together:

Write your main truth on slips of paper and mix them up. Try to put your main truth in order or see who can put it in order the quickest.

Pray:

Pray that just like God used David's gifts for God that God will use you for His glory as well.

Teaching Script:

After King Saul disobeyed God, God sent the prophet Samuel to Jesse's house to choose a new king. Samuel looked at Jesse's eldest son — tall, strong, and handsome — and thought he must be king. But God rejected him and six other brothers. When Samuel asked if there were any more, Jesse brought his youngest, David, from watching the sheep. Though small, God chose David, and Samuel anointed him with oil to set him apart for a special purpose. David became king and was known as a man after God's own heart. This reminds us that while people judge by outward appearance, God looks at our hearts!

Questions:

1. Who anointed David to be king?
2. Why was King Saul not going to be the king?
3. How would God use David?

Activity:

Make or use a crown and hide it somewhere in the room. Just like you had to find the crown Samuel had to find David. God chose David to be the next king, and David used his gifts for God.

Pick a story about David and act it out with your family or at church.

Session 4: God Wants Me to Love Others

Main Truth:

God Wants Me to Be Kind.

Open Your Bible:

"And be kind and compassionate to one another, forgiving one another just as God also forgave you in Christ."

-Ephesians 4:32

Say It Together:

Write the word kind on a piece of paper and say your main truth.

Pray:

Pray that you will be kind to people the way Jesus was kind.

Teaching Script:

In Ephesians Paul writes this letter to Christians in the church of Ephesus. He guides them on how to live a life that helps them be more and more like Jesus. Jesus was kind to everyone He met by teaching and healing people. We should follow Jesus' example in being kind and compassionate. This also has to do with how we forgive people. We should forgive others because Jesus has forgiven our sins. We do not deserve God's forgiveness but this is what it means to be gracious. We should remember to show forgiveness to people even when they don't deserve it, this is a part of kindness as well.

Questions:

1. Why should Christians be kind to others?
2. How can you be kind to others?

Activity:

Line up dominoes or blocks and knock them down! Showing Jesus-like kindness works the same way — one kind act creates a domino effect that spreads His love to others.

In your workbook, notice how David serves his parents dinner. How can you show kindness and help your family today?

Session 4: God Wants Me to Love Others

Main Truth:

Jesus Wants Me to Love Others.

Open Your Bible:

"I give you a new command: Love one another, just as I have loved you, you are also to love one another."

-John 13:34

Say It Together:

Tap your heart while you say your main truth.

Pray:

Thank Jesus for teaching us how to love others.

Teaching Script:

In our verse Jesus is speaking to His disciples. Jesus tells His disciples that this is their new commandment, "Love one another". A commandment is an important rule God gives His people. "Love one another" is an important commandment from Jesus. Love is the main sign that someone is a follower of Jesus. Jesus already taught His people to love your neighbor but now we are to love as Jesus loves us. This means we must also love our enemies. Jesus knows He is about to show the ultimate sign of love and that is to lay down His life for everyone and take on everyone's sins. We must show this same love to everyone we meet.

Questions:

1. Do we always have to show God's love to everyone we meet?
2. How can you show God's love?
3. In your workbook, how are Malik and grandma Ruth showing love to their church members?

Activity:

Can you draw a picture of different road signs? Road signs tell us where to go or keep us safe. If you are a Christian you should show God's love to everyone. Showing Jesus is one sign to help people know you are a Christian.

Session 4: God Wants Me to Love Others

Main Truth:

I Can Help Others in Good Ways.

Open Your Bible:

"Carry one another's burdens; in this way you will fulfill the law of Christ."

-Galatians 6:2

Say It Together:

Jump up and down while you say your main truth. See who can jump the highest.

Pray:

As you pray ask God to give you ways to help others.

Teaching Script:

In your workbook Miso and Mara are helping Papa George and Mama Alice in their garden. This is a reminder that you can help others in a good way. In our verse Paul tells the Galatian church to "Carry one another's burdens." Burdens are the hard things or sins people are going through in life. God calls us to see where people are hurting in life or in sin and help them. Sometimes this means to pray for them, talk about life with them, provide a meal, or help them at home (with your mom and dad there). God calls all Christians to help others, especially those within their church family. A church family worships together, serves together, and carries each other's burdens together.

Questions:

1. What does the word burden mean?
2. How did Jesus take our burden?
3. How can you help others?

Activity:

One way to carry someone's burdens is to pray for them. Make a prayer journal and make a list of people who are hurt or sick.

Session 4: God Wants Me to Love Others

Main Truth:

God Wants Me to Share.

Open Your Bible:

"Don't neglect to do what is good and to share, for God is pleased with such sacrifices."

-Hebrews 13:16

Say It Together:

Pass around a toy as you say your main truth.

Pray:

Ask God to teach you how to share with your friends.

Teaching Script:

It is hard to share, especially when you worked hard for something like growing vegetables in a garden or built a big block set. God calls all of us to share for His glory. Sometimes sharing is as simple as sharing the love of Jesus and then inviting someone to church. When we share with others it brings joy to God and this guides us to share even more. Try sharing Jesus' love with others even when it's hard.

Questions:

1. Do you like to share? Why?
2. Why does God want us to share?

Activity:

Think of three friends you can share with and tell them how much Jesus loves them.



Session 4: God Wants Me to Love Others

Main Truth:

I Can Speak Kind Words.

Open Your Bible:

"Pleasant words are a honeycomb: sweet to the taste and health to the body." -Proverbs 16:24

Say It Together:

In your workbook you have empty honeycombs. Can you fill them with different kind words you can say to people?

Pray:

As you pray ask God to give you kind words to say to people when you are angry and happy.

Teaching Script:

Like we have discussed in other lessons, Proverbs talks about wisdom. Having a wise heart that is focused on the Lord is important as a Christian. If you are a Christian then you should say pleasant and kind words that glorify the Lord and represent Him well. A honeycomb is sweet and we should remember to match our words with sweet ones even if people are mean to us.

Questions:

1. What are pleasant words?
2. How can our words be like a honeycomb?
3. Have you ever said mean or unkind words to people?

Activity:

Use toilet paper rolls to make a honeycomb. Cut each roll and form the shape of a honeycomb, then glue each hexagon shape to a piece of paper. Write your memory verse at the bottom.

Make a snack with honey. Honey on a biscuit or toast is a fun, easy snack.

Session 4: God Wants Me to Love Others

Main Truth:

The Good Samaritan Helped Others.

Open Your Bible:

"But a Samaritan on his journey came up to him, and when he saw the man, he had compassion. He went over and bandaged his wounds." -Luke 10:33

Say It Together:

Do jumping jacks while you say your main truth.

Pray:

As you pray ask God to help you show God's love like the good Samaritan did and more importantly the way Jesus does.

Teaching Script:

Read Luke 10:29-37. A man asked Jesus, "Who is my neighbor?" Jesus shared the story of the Good Samaritan. A man was beaten, robbed, and left on the side of the road. Two men passed him and did not help then the Samaritan came and helped the hurt man. The Samaritan helped him and even took him to an inn where he could get better. The Samaritan gave the innkeeper money for the hurt man to stay and he told the innkeeper that he will be back. Jesus asked, "Who was the neighbor?" The Samaritan. This reminds us to help others like the Samaritan did, it also reminds us of the story of Jesus. Jesus helped us like the Samaritan helped the hurt man. Jesus helped us when He died on the cross for our sins. Jesus said He will be back as well to take Christians home.

Questions:

1. Can you retell the story of the Good Samaritan?
2. How did Jesus help us like the Good Samaritan helped the hurt man?

Activity:

Act out this story as if you are Jesus telling it to the crowd. Use a stuffed animal that you don't mind putting Band-Aids on and pretend it is the hurt man.

Split into small teams and give each a roll of crepe paper. Race to wrap one teammate like the hurt man on the road — the fastest team (or family) wins!

FALL
2026



Prayer Page

As a teacher, parent, or grandparent don't forget to have your own prayer time as well. As you start each unit or session write down your prayer request in the boxes below.

A rectangular box with a blue border and rounded corners. It features a large blue opening quotation mark at the top left and a large blue closing quotation mark at the bottom right. Inside the box are four horizontal dashed lines for writing.

A rectangular box with a red border and rounded corners. It features a large red opening quotation mark at the top left and a large red closing quotation mark at the bottom right. Inside the box are four horizontal dashed lines for writing.

A rectangular box with a yellow border and rounded corners. It features a large yellow opening quotation mark at the top left and a large yellow closing quotation mark at the bottom right. Inside the box are four horizontal dashed lines for writing.

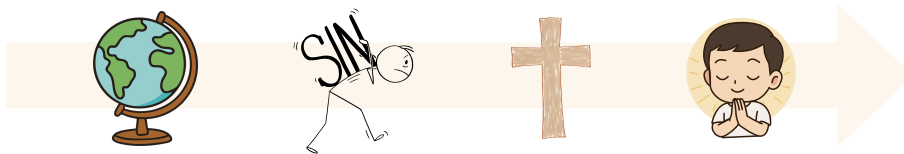
A rectangular box with a green border and rounded corners. It features a large green opening quotation mark at the top left and a large green closing quotation mark at the bottom right. Inside the box are four horizontal dashed lines for writing.

Unit 3 :: Jesus Page

This Unit's Jesus Focus:

As you walk through unit 3 you will unfold different ways God gives us what we need. God gives us what we need through food, clothes, our home, etc.

The most important way God cares for our needs is giving us the greatest gift ever through His Son, Jesus Christ. Walk through the Jesus page above to help your children understand what it means to become a Christian. We need Jesus because our sin separates us from God.



God is Creator:

- Read Genesis 1:1 and Psalm 33:6.
- Point to the earth picture.
- God created everything in the universe.
- Discuss your favorite things God created.

Sin separates us from God:

- Read Romans 3:23 and Romans 6:23.
- Point to the man carrying sin picture. Remind your kid(s) that God created Adam and Eve but they sinned against God. Since Adam and Eve sinned we all sin and are separated from God.
- Discuss what sin is and different ways people sin. Discuss how serious sin is to God.

God sent Jesus to save us:

- Read John 3:16 and Luke 19:10.
- Point to the cross picture.
- Jesus came to save people from their sins by taking on the punishment of death on the cross even though He never sinned. After Jesus died on the cross He was placed in a borrowed tomb and rose from the dead three days later. 40 days after this Jesus ascended (went up) to Heaven to prepare a place for those who have repented of their sins and placed their faith in Him.

You can be a Christian:

- When the Holy Spirit works in your heart you can become a Christian.
- Point to the praying picture.
- You must first Admit you are a sinner by asking God to forgive your sins (Romans 3:23).
- Believe that Jesus is God's Son and that He came to die on the cross for your sins (John 14:6).
- Confess your faith that Jesus is Savior and Lord daily and live your life for Him. This does not mean you will not sin but you will try your best to live more like Jesus lived (1 John 1:9).

Session 1: God Gives Us What We Need

Main Truth:

God Gives Us Food.

Open Your Bible:

"He gives food to every creature.
His faithful love endures forever."

-Psalm 136:25

Say It Together:

Rub your belly and say your
main truth.

Pray:

Thank God for the food on your
plate, in your fridge, and in your
pantry.

Teaching Script:

Psalm 136 is a hymn chapter. This whole chapter is a reminder of how God provides for His people, from creation to delivering the Israelites out of Egypt. God shows that He cares for His people and even cares about providing food for people.

Questions:

1. What is your favorite food?
2. What is a need and a want?

Activity:

Play Pictionary but you can only draw food. Use a dry erase board or paper to draw food and get your family or friends to guess what food you are drawing.

Can you name the different birds
in your workbook?

Session 1: God Gives Us What We Need

Main Truth:

God Takes Care of Me.

Open Your Bible:

"So don't worry, saying, 'What will we eat?' or 'What will we drink?' or 'What will we wear?' ... your Heavenly Father knows that you need them."

-Matthew 6:31-32

Say It Together:

Do pushups as you say your main truth.

Pray:

Thank God for always taking care of you.

Teaching Script:

Our verse is in the middle of Jesus' longest teachings written in the Bible. This is called the Sermon on the Mount. In this section Jesus is teaching that God provides for the flowers and the birds so don't you think He will provide for His favorite creation, humans? It is good to plan and work but while you do those things know that God is with you and He will provide what is needed.

Questions:

1. What does it mean to worry?
2. If we have faith in God should we worry?
3. How does God provide for His people?

Activity:

Write down things that you worry about. As you pray give them to God and know that He will take care of your worries.

On a dry erase board or a bulletin board draw a big tree. Cut out leaves and write down ways God takes care of you.

Session 1: God Gives Us What We Need

Main Truth:

God Gives Us Water and Rain.

Open Your Bible:

"You visit the earth and water it abundantly, enriching it greatly."

-Psalm 65:9

Say It Together:

List things that you wear in the rain or in water, then say your main truth.

Pray:

Thank God for giving us water to meet our needs and for us to enjoy.

Teaching Script:

Psalm 65 is a song of thanksgiving to God recognizing God's faithfulness to His people. God even provides water and rain to His people. The rain helps the ground to become soft so that farmers can plant then grow their crops. Sometimes when it rains it seems annoying but God gives us rain to help the grass and plants grow so we can have food and oxygen.

Questions:

1. Do you love to play in water? What do you love to play in the water?
2. Why do we need rain?
3. What does rain do for the earth?

Activity:

Make it rain in a cup by using a mason jar, water, shaving cream, and blue food coloring. Fill a mason jar until about 2 inches from the top. Spray the shaving cream on top of the water without mixing it. Drop blue food coloring on the shaving cream as if they are the clouds. Watch the food coloring come down like rain.

Session 1: God Gives Us What We Need

Main Truth:

God Gives Us Homes and Clothes.

Open Your Bible:

"And my God will supply all your needs according to His riches in glory in Christ Jesus." -Philippians 4:19

Say It Together:

Describe the different clothes you have on then say your main truth.

Pray:

Thank God for your home and clothes you have.

Teaching Script:

Philippians was a letter written by Paul to the church of Philippi. This was a letter of encouragement and friendship to guide the church to continue to serve the Lord. Paul is actually writing this letter while he is in prison. He explains to the Philippians that Christians should continue to praise and worship God, and God will provide their needs in one way or another. One way God provides is by giving us homes and clothes.

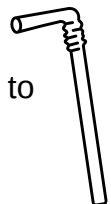
Questions:

1. What is your favorite thing about your home?
2. Why does God provide for His people?

Activity:

Use flexible straws and tape to build a house.

In your workbook color the house and write a description of your perfect house in the box.



Session 1: God Gives Us What We Need

Main Truth:

We Can Thank God for His Gifts.

Open Your Bible:

"Give thanks to the Lord, for He is good; His faithful love endures forever." -Psalm 107:1

Say It Together:

Hug your Bible and say your main truth.

Pray:

As you pray, thank God for the many gifts He has given you- your home, clothes, friends, family, church, school, etc.

Teaching Script:

The theme of Psalm 107 is to give thanks to God. We can give thanks to God for a lot of reasons and one is the gift of love that He gives. The gift of love is not something we can earn but it is a gift that God places in front of us. If you accept the gift of love from Jesus it means you repent of your sins, believe that Jesus is God's Son, and confess your faith in Jesus as Savior and Lord daily. This is not a gift that you take lightly but it is a gift you embrace and enjoy everyday.

Questions:

1. What is Psalm 107 about?
2. What gifts has God given you?
3. What is the best gift God has given you?
4. How can you show thanks to God?

Activity:

Make a hopscotch board, either inside with paper or outside with chalk. On each square write a reason you are thankful to God or a gift God has provided. When you play hopscotch and throw the bean bag on a square, hop to that square, and pray to God thanking Him for the gift in the square.

Session 1: God Gives Us What We Need

Main Truth:

God Fed the Prophet Elijah.

Open Your Bible:

"The ravens kept bringing him bread and meat in the morning and in the evening, and he would drink from the brook." -1 Kings 17:6

Say It Together:

Eat three bites of cereal. Once you have eaten all three bites say your main truth.

Pray:

Thank God for taking care of your needs, especially when you really need His help.

Teaching Script:

In 1 Kings 17 Elijah tells King Ahab that there will be a drought. This means that there will be no rain until God instructs the rain to come. God told Elijah to leave and hide by the brook Cherith. Elijah did what God said but Elijah did not have any food at Cherish and Elijah was hungry. Remember, God can do miraculous things. God told the ravens to bring Elijah bread and meat and that is just what they did. This reminds us that God is powerful and He meets our needs. God doesn't only meet our physical needs by providing food but He also provides our spiritual needs by sending us a Savior to save us from our sins. His name is Jesus Christ.

Questions:

1. Elijah was a prophet, what does a prophet do?
2. What is a drought?
3. How did God meet Elijah's needs?
4. How does God meet your needs?

Activity:

The ravens flew to help Elijah. Can you find or discuss different things that fly to help people? (planes, bees, etc.)

Have a paper airplane contest then review your story.

Session 2: God Cares for People and Animals

Main Truth:

God Cares for His Animals.

Open Your Bible:

"He provides the animals with their food, and the young ravens what they cry for." -Psalm 147:9

Say It Together:

In your workbook point to each animal and say what they eat. Say your main truth when you are done.

Pray:

Thank God for caring for animals and caring for His people even more.

Teaching Script:

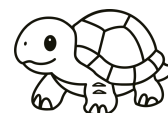
Psalm 147 at first focuses on praising the God who knows the number of stars in the sky, then it discusses how God also takes care of the beast/animals on the earth. God provides the animals with food by sending rain for the grass to grow. This is one way God shows His love and kindness even to the lowliness of animals.

Questions:

1. How does a farmer take care of his animals?
2. How does God take care of His animals?

Activity:

Call out an animal and have everyone act like that animal. Let kids take turns calling out animals.



Session 2: God Cares for People and Animals

Main Truth:

God Cares for Me.

Open Your Bible:

"Casting all your cares on Him,
because He cares about you."

-1 Peter 5:7

Say It Together:

Toss a ball up in the air as you
say your main truth.

Pray:

Thank God for loving us enough to
take all of our cares from us.

Teaching Script:

1 Peter was written by Peter to Christians in the Asia Minor area. These Christians were having a hard time because people were saying mean things to them since they believed in Jesus. Peter reminds these Christians that Christians will go through hardship because of their belief in Jesus. "Give all of your cares to God," this means we should give everything that is hard and good to the Lord because He cares for us. Did you know you can give all of your cares to God? Your cares are the things you love and the things you worry about. God wants to take care of everything. You can give all of these things to Him. He is not just the powerful Creator and is also the loving Father.

Questions:

1. Who wrote 1 Peter?
2. What did Peter tell his readers to give to God?
3. What are your cares?

Activity:

Using paper, a marker, and a stapler make a paper chain. On each piece of paper write things you care about and things you worry about. When you are done pray for each strip of paper and give it to the Lord.

Session 2: God Cares for People and Animals

Main Truth:

God Watches Over His Creation.

Open Your Bible:

"The Lord is good to everyone; His compassion rests on all He has made." -Psalm 145:9

Say It Together:

Put your hands over your eyes like binoculars and say your main truth.

Pray:

Thank God for always watching over His creation. God knows every word you say and every move you make.

Teaching Script:

Psalm 145 is David's final psalm — a song written to help us learn about God and praise Him. Read Psalm 145:8-10. These verses remind us that God's goodness is for everyone! God loves you, knows everything about you, and lovingly watches over His creation. Just like a lifeguard watches over a pool to keep swimmers safe and jumps in to rescue someone in trouble, God watches over us. But God is even greater! He didn't just watch from afar — He "jumped in" to save us by sending Jesus to live a sinless life, die on the cross, and rise again to rescue us from our sins.

Questions:

1. Who wrote our Psalm for today?
2. What letter does Psalm start with?
3. Does God see everything you do?
4. How does God watch us?

Activity:

Use toilet paper rolls or paper to make binoculars. Decorate your binoculars with stickers or make a fun design on them. God doesn't watch us through binoculars but He is all-knowing and all-seeing.

Session 2: God Cares for People and Animals

Main Truth:

God Wants Us to Care for Animals Too.

Open Your Bible:

"The righteous cares about his animals' health."
-Proverbs 12:10a

Say It Together:

In your workbook write your main truth or verse. Say it together.

Pray:

As you pray ask God to make you righteous so you can glorify Him.

Teaching Script:

Our verse today starts out by saying, "The righteous". Righteous means truth, doing the right thing, and making good choices. If you are a Christian then the Lord's righteousness has been bestowed on you. This does not mean you are righteous because of what you have done but because of what God is doing through you. The rest of the verse says, "cares about His animals health." This means that someone who is righteous even cares about his lowly animals who live in the stable. He will take care of them by feeding them and protecting them.

Questions:

1. What does righteous mean?
2. How does a Christian become righteous?
3. How does a righteous person take care of his/her animals?

Activity:

Use a craft paper plate to draw a mask of an animal. Use scissors, yarn, and a hole punch to make a mask.

Use pipe cleaners to form different animals.

Session 2: God Cares for People and Animals

Main Truth:

God is Kind to All He Made.

Open Your Bible:

"The Lord is faithful in all His words and gracious in all His actions."

-Psalm 145:13b

Say It Together:

Describe what a lie is and give an example. Discuss why it is unkind to lie. Now, say your main truth.

Pray:

Thank God for always being kind to everything He has made. Thank God for always keeping His promises and always being faithful.

Teaching Script:

"The Lord is faithful" is a reminder that God never lies and God always keeps His promises. All throughout the Bible God tells us He will do certain things and He does them. Think of a story in the Bible when God said He was going to do something and He did it (Examples: helping the Israelites escape Egypt, helping Israel take over the Promised Land, protecting Israel from the Philistines, etc.). God shows kindness to us by always telling us the truth. Faithful means that we can trust God and He will never let us down. "Gracious in all His actions", reminds us that whatever God does is for His glory.

Questions:

1. Does God ever lie?
2. Does God keep His promises?
3. What does it mean to be faithful?

Activity:

Pick a verse from Psalm 145 to write down and pray over this week.

Unscramble the words in your workbook then discuss what each word means.

Session 2: God Cares for People and Animals

Main Truth:

Jesus Cared for Hungry People.

Open Your Bible:

"He took the five loaves and the two fish, and looking up to heaven, He blessed them. ... Everyone ate and was satisfied." -Matthew 14:19-20a

Say It Together:

Draw and cut out two fish and five loaves, then hide them around the room. Once kids have found each item say your main truth.

Pray:

Thank God for caring enough to fill our bellies and also perform miracles.

Teaching Script:

Read Matthew 14:13-21. In this true Bible story crowds of people brought their sick and crippled to Jesus. Jesus healed the people that were hurt. It was time to eat and the people were hungry but they didn't have fast food restaurants like we do today. Jesus told His disciples to find food. All they could find was a basket from a boy. The basket had five loaves and two fish. Jesus was able to use that small basket to feed over 5,000 people. Jesus was able to fill their bellies and perform a miracle. This shows us that Jesus cares for our simple need of a good meal while also showing that He is powerful. God who created the universe wants to fill our bellies with yummy food.

Questions:

1. How did Jesus help the people?
2. How much food did Jesus have?
3. How many people did Jesus feed?

Activity:

Give everyone a crayon and pass a paper plate around while music plays. When the music stops, the person holding the plate draws a piece of food on it. Repeat until the plate is full!

Place 30–40 plastic cups facedown around the room with fish and bread cutouts hidden under a few. Time kids to see how fast they can find all the food for the crowd, just like the disciples!

Session 3: Thank You, God!

Main Truth:

I belong to God.

Open Your Bible:

"Do not fear, for I have redeemed you; I have called you by your name; you are Mine." -Isaiah 43:1

Say It Together:

Make up a fun handshake then say your main truth.

Pray:

As you pray thank God for calling you by name and saying "You are Mine!"

Teaching Script:

In Isaiah God is speaking to the Israelites through the prophet Isaiah. A prophet is someone who God gives a message to through a vision or a dream and then the prophet tells that message to one person or a group of people. God's message to the Israelites here is that the Israelites are still God's people. In Isaiah the Israelites are slaves in Babylon and feel as if they are alone. God reminds them that they are His, "You are mine." We need to remember that even on our worst days God is with us and we are His. Do you remember days that are really bad? Maybe someone was mean to you or something made you upset. Know that you belong to God even on your very bad days. God is always with you and even through your bad days God will be glorified and God will use the bad to make something good.

Questions:

1. What is a prophet?
2. What was the message God had for His people?
3. What can you remember from our verse today?

Activity:

Use paper and popsicle sticks to make a small scroll. Cut the paper to the length of the popsicle sticks and glue/tape the popsicle sticks on the paper. Write your verse on the paper and roll it up like a scroll. Tell your kids that Isaiah did not have books like we do today but scrolls.

Session 3: Thank You, God!

Main Truth:

God Made Each of Us with
Loving Care.

Open Your Bible:

"Yet Lord, You are our Father; we
are the clay, and You are our potter;
we all are the work of Your hands."
-Isaiah 64:8

Say It Together:

Make something special with
playdoh, then say your main truth.

Pray:

Thank God for making us with loving
care.

Teaching Script:

In the book of Isaiah the Israelites are taken captive by the Babylonians. Now they are in exile, this means they are slaves in Babylon. In Isaiah 64 Isaiah changes his tone from slavery to hope. He tells the Israelites that they will one day go home. God is the Creator of all people and just like He will bring the Israelites home He will offer the gift of salvation in hopes that others will come to their heavenly home. This is one big way that God shows us that He loves each of us. God loves you and as He was creating you He made you with loving care. We are the clay and God is the potter. God molded us into His image and you can worship Him and place your faith in Him.

Questions:

1. How did God make you?
2. How does God give us hope?

Activity:

Use blocks to make a house. God loves you so much that He is making a home for you, if you repent of your sins and believe in Him.

In your workbook find the 6 differences in the pictures.

Session 3: Thank You, God!

Main Truth:

I Am Important to God.

Open Your Bible:

"But even the hairs of your head have all been counted. So don't be afraid; you are worth more than many sparrows." -Matthew 10:31

Say It Together:

Collect loose change. Say your verse for the day. God believes you are worth more than anything in this world — not because of anything you have done but because God loves you.

Pray:

Thank Jesus for dying on the cross for your sins. He thinks you are worth a lot.

Teaching Script:

In Matthew Chapter 10, Jesus calls His disciples and tells them how to be good disciples. Jesus gives them warnings while also giving them encouragements since they are about to go and tell people about Him. In our verse today Jesus gives them encouragement. He tells them that He cares for the sparrows so why wouldn't He care for His own disciples even more. God is with them and they are important to Him, just like all of His people are. Do you know how many hairs are on your head? Your hair is forever changing but still God knows the number because He cares about you. This lets us know that God loves you and cares for you. When you feel afraid or alone know that you are important to God.

Questions:

1. What is a disciple?
2. How does God care for His people? (Read your Jesus page here.)

Activity:

Place coins on a dark piece of paper in the shape of a cross. Leave this out in the sun for a day or two. The paper will be faded but you will see the shape of a cross where the coins were. This will help you remember how much God thinks you are worth.

Session 3: Thank You, God!

Main Truth:

God Made Me for a Purpose.

Open Your Bible:

"For we are His workmanship, created in Christ Jesus for good works, which God prepared ahead of time for us to do." -Ephesians 2:10

Say It Together:

Point out things you have made in your home (coloring sheets on the fridge, a good grade, lego sets, etc.). Say your main truth.

Pray:

Similar to you having a plan for your lego set or a coloring page, God has a much bigger plan for you. Pray that His plan will be clear.

Teaching Script:

Let's break this part of the verse into three sections, "created", "in Christ Jesus", and "for good works". "Created" reminds us that at the beginning of time God created us for a purpose. God has a plan and purpose for your life. It is perfect and while it might not always be clear you can place your faith in Him. "In Christ Jesus"- God wants everyone who has a relationship with Jesus Christ to do "good works". Those who have repented of their sins and have placed their faith in Jesus Christ are now called to do good works. These good works are not done for themselves but for God and every good work is from the Lord. What are good works? Good works are good and kind things people do for others. God has prepared these good works to glorify His name and bring people to Him.

Questions:

1. What are good works?
2. Are good works from people or from God?
3. Did God make you for a purpose?

Activity:

In your workbook see how many words you can make out of the word workmanship. Put the answers in the blank.

Write your verse on slips of paper, cut the words out, and mix them up. See how fast you can put your verse in order.

Session 3: Thank You, God!

Main Truth:

God Gives Me People I Love.

Open Your Bible:

"How delightfully good when
brothers live together in harmony."
-Psalm 133:1a

Say It Together:

Make four circles on a piece of paper,
each with a label: friends, family,
church family, other. Write the names
of people you love in their circles.
Then say your main truth.

Pray:

List the people — friends, family,
and church family — you love and
thank God for them.

Teaching Script:

In Psalm 133 David is thanking God for the harmony he has with his brothers. Harmony means that they are working together and feeling like they are a team. David recognizes that the Israelites are happily working together. This means the people care for one another and work well together. This is what we hope our church family will look like as well. When people are in disharmony this means they are arguing with one another and not working as a team. Do you like to watch basketball? Have you ever watched basketball players who were on the same team fight over the ball or argue with one another? This looks silly when teammates do this, they are not working together. God calls all Christians to live and work together in harmony. Brothers and sisters in Christ should live in harmony with one another.

Questions:

1. Who wrote this Psalm?
2. What does harmony mean?
3. What is disharmony?
4. How can you live in harmony with the people you love?

Activity:

Look at your workbook page and write a story where the children have to work together.

Use cardstock to make a door hanger.
Guide kids to write their verse from today on their door hanger.

Session 3: Thank You, God!

Main Truth:

God Gives Me People Who Love Me.

Open Your Bible:

"Where you go, I will go, and wherever you live, I will live; your people will be my people."
-Ruth 1:16-17a

Say It Together:

Play follow the leader and say your main truth.

Pray:

Thank God for giving you people that love you and want to be with you.

Teaching Script:

Naomi had two sons and they married Ruth and Orpah. Naomi's husband and her two sons passed away. Naomi was going back home to be with her family and she told Ruth and Orpah to go back to their homes. Orpah went back to her family but Ruth said she would stay with Naomi. Naomi was grateful that Ruth loved her and wanted to stay with her. Naomi was from Bethlehem so that is where Naomi and Ruth went to live. Ruth and Naomi couldn't find a job. Ruth decided to follow the people who were taking care of the field. She would pick up the wheat they left behind. Boaz, the owner of the land found out that Ruth was doing this and told his workers to leave more wheat for her to gather. Eventually Ruth married Boaz and they had a baby boy. Through their family David was born and then, later on, Jesus.

Questions:

1. What happened to Naomi's husband and two sons?
2. How did Ruth show Naomi she loved her?
3. Who are some people in your life that love you? Look at your workbook for one example?

Activity:

Use your stuffed animals to act out the story of Ruth.

Grab a handful of straws and spread them out across the floor. Pretend the straws are wheat and gather them like Ruth did in the Bible story. See who can pick them up the quickest.

Session 4: We Can Care for God's World

Main Truth:

God Wants us to Care for the Earth.

Open Your Bible:

"The Lord God took the man and placed him in the garden of Eden to work it and watch over it."

-Genesis 2:15

Say It Together:

Discuss what it means to recycle then find different items to recycle.
Say your main truth together.

Pray:

Thank God for the earth and ask Him to show us how to take care of it.

Teaching Script:

In the beginning God placed Adam in the garden to "work and keep" the garden. God instructs us to take care of His creation as well. Just because sin has entered the world that does not mean we do not need to work and keep the earth. As Christians we should care for the earth even more because we know the Creator. Think of ways people might hurt the earth and then think of ways you can help the earth.

Questions:

1. What instructions did God give Adam in Genesis 2:15?
2. How can you take care of the earth?

Activity:

Gather baking soda, vinegar, green and blue food coloring, small bowls, droppers, round pan, spatula, and stirring straws. Fill two small bowls $\frac{3}{4}$ full with vinegar. Stir 4-5 drops of green food coloring into one bowl and blue into the other. Pour baking soda into the pan and flatten it evenly with a spatula. Use droppers to drop green vinegar onto the baking soda to form the "land," then add blue vinegar to create the "water"!

Session 4: We Can Care for God's World

Main Truth:

We Can Help Keep God's World Clean.

Open Your Bible:

"Whatever you do, do it from the heart, as something done for the Lord, and not for people."
-Colossians 3:23

Say It Together:

Fill a pan with blue water and $\frac{1}{4}$ cup oil. Test cotton balls, sponges, or spoons to clean the "spill." Discuss how oil affects oceans, then say your main truth together!

Pray:

Ask God to help show you ways to keep the world clean.

Teaching Script:

In Colossians 3:22-24 Paul is writing to the Christians who are servants and have a master. He tells the servants to work hard even when the masters do not seem fair. Work hard from your heart knowing that you truly work for the Lord and not for man. Even when life is hard or the work doesn't seem fair Christians should still work hard. Christians know that we work hard for the Lord and not for other people. An example of this is keeping the world clean. It is not fair that some people do not help take care of the world. As Christians one way we can show God's love is by helping to keep the world clean.

Questions:

1. Who wrote the book of Colossians?
2. If you are a Christian who do you work for- God or man?

Activity:

Find toy tools to pretend to make something together. You can use magnet blocks or regular blocks to make something. Remember that as you work you work for the Lord and not for man. Work from your heart to glorify the Lord.

In your workbook list 6 ways you can help Grace keep the world clean.

Session 4: We Can Care for God's World

Main Truth:

We Can Care for Plants and Trees.

Open Your Bible:

"The Lord will always lead you, satisfy you in a parched land, and strengthen your bones. You will be like a watered garden ... a spring whose water never runs dry." -Isaiah 58:11

Say It Together:

Draw the life of a flower then say your main truth.

Pray:

Pray that you will be like a watered garden and grow closer and closer to the Lord.

Teaching Script:

In Isaiah chapter 58 Isaiah speaks boldly to the Israelites telling them that they are not worshipping God the way they should be. The Israelites are worshipping God while being mean to others. God rejects their worship because they are not showing any true fruit or growth in how they treat other people. We should worship God, yes, and we should also show kindness to others. When we show true worship and true obedience in how we treat others we will be like a garden that is properly watered and grow.

Questions:

1. How were the Israelites not truly worshipping the Lord? What were they doing wrong?
2. How can you grow as a Christian?

Activity:

Decorate a cup with googly eyes and give it a face. Place soil and seeds in the cup and see how your cup looks like it is growing hair after it is in the sun and has had enough water.

Session 4: We Can Care for God's World

Main Truth:

We Can Be Gentle with Animals.

Open Your Bible:

"With animals and all cattle, creatures that crawl and flying birds. ... Let them praise the name of the Lord." -Psalm 148:10-13a

Say It Together:

Draw chalk animals outside or on black paper, then stand behind a cone and toss a hula hoop to "catch" them! Say your main truth together and share ways you can be gentle with animals.

Pray:

Thank God for everything God has created.

Teaching Script:

Psalm 148 calls all of God's creation to praise God according to their natures. Everything was created to praise God according to their own nature. Humans were made to worship and honor God. List ways you can honor and worship God every day. One way to honor God is to be gentle with animals.

Questions:

1. Is Psalm in the Old or New Testament?
2. Who is supposed to praise God?
3. What does it mean to praise God?
4. How can you praise God?

Activity:

Make a megaphone out of paper and shout praises to the Lord.

Play with bubbles in your room or outside. Say we can clearly see through the bubbles. If you are a Christian people should clearly see that you are praising the Lord in how you live your life.

Session 4: We Can Care for God's World

Main Truth:

We Can Thank God for His Wonderful Creation.

Open Your Bible:

"It is good to give thanks to the Lord, to sing praise to Your name, Most High, to declare Your faithful love in the morning." -Psalm 92:1-2a

Say It Together:

Think of five things you can thank God for. Say your main truth.

Pray:

As you pray thank God for everything He has given you, including creation.

Teaching Script:

Read Psalm 92:1-5. This Psalm is a song of thanks and praise to God. This particular Psalm is called the Psalm of the Sabbath. It is a reminder that weekly Sabbath is good, and Christians worship together on Sundays. Sabbath is a holy day set aside to worship God. This does not mean we should worship God only on Sundays but every morning, every night, and in between. As we worship God we can thank Him for His creation, all He has made. God wants us to praise Him in the morning, at night, and all throughout the day.

Questions:

1. When can you thank God? In the morning or at night?
2. What is the Sabbath?

Activity:

Make up motions to a worship song and teach it to your family or friends so you can worship together.

On a notecard write a morning prayer on one side and a night prayer on the other. Leave this notecard by your bed so you will remember to say it to God every morning and night.

Session 4: We Can Care for God's World

Main Truth:

God Made a Beautiful Garden.

Open Your Bible:

'The Lord God caused to grow out of the ground every tree pleasing in appearance and good for food.'

-Genesis 2:9

Say It Together:

Use chalk to draw a flower and say your main truth.

Pray:

Thank God for making a way for us to get back to Him.

Teaching Script:

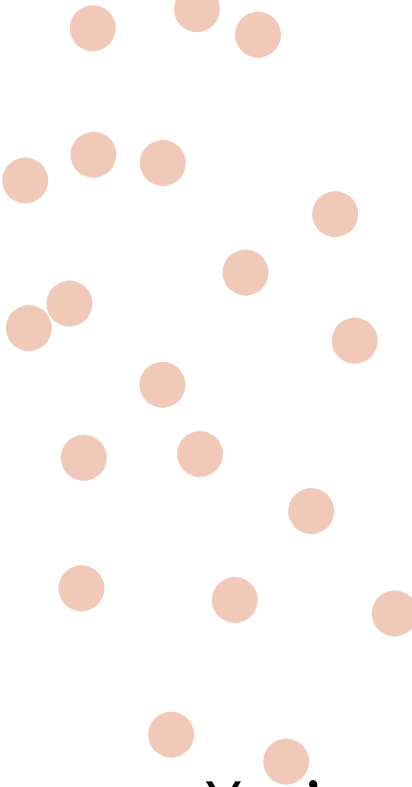
God creates a beautiful garden for Adam and Eve to live in and enjoy. The garden was called Eden. The garden was fruitful and beautiful. There were two special trees in the garden, the tree of life and the tree of the knowledge of good and evil. Adam and Eve were told not to eat of the tree of the knowledge of good and evil. Sadly, Adam and Eve sinned and were kicked out of the garden. This means that now we all sin but God still wants a relationship with you. So, He sent His Son Jesus Christ to die on the cross for your sins. (Read the Jesus page to discuss this further.)

Questions:

1. What was the garden called?
2. What two special trees were in the garden?
3. What was the one rule in the garden? Did they break the rule?

Activity:

Fold a piece of paper three ways. On the left side draw a garden. In the middle write the word sin. On the right side draw a cross. Use this as a reminder that even though sin separated us from God, God made a way for us to get to Him through Jesus Christ's life, death, resurrection, and ascension.



You Did It!

You've completed God Made Everything,
the Fall Edition of the TAB Kids Truth
Series: Bible Truth Through Fun Activities.



**Ready to explore more
titles and resources?**

Visit booksbytab.org or scan the QR
code to bring these faith-building
tools to your home, church, or school!

